

Childminder Report

Inspection date

11 February 2016

Previous inspection date

11 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children have a wonderful time with the dedicated childminder, who effortlessly weaves her skilled teaching into the children's routines and play activities. Children are extremely confident, capable and articulate from a young age.
- The childminder's robust observations and assessments lead to very precise planning. She ensures that she fully understands each child's development, interests and needs, and expertly identifies their next steps in learning.
- Children are extremely happy, motivated and settled in the rich learning environment, where they can help themselves to a wealth of interesting toys and equipment. Children play harmoniously with friends from a young age.
- The childminder's knowledge of safeguarding children is very strong. She keeps her knowledge completely up to date on current issues. The childminder attends many relevant courses, and carries out her own research, to ensure her professional development is continuous.
- Excellent communication with parents means there is a streamlined approach between the children's home and the childminder. Parents offer glowing praise of the childminder's first-rate service and the highly positive outcomes for children.
- Children make rapid progress and achieve exceptionally well in their learning because of the high quality activities and outstanding support they receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further children's already good understanding of the natural world.

Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector sampled written feedback from parents.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly experienced childminder's commitment to providing children and families with an exceptional service, shines through. The childminder monitors and reviews all aspects of her work and children's progress meticulously. She increases her already first-rate knowledge through a variety of resources. For example, after learning about the importance of children having good physical skills in order to write, she reviewed and strengthened her provision in this area. Safeguarding is effective. The childminder has a thorough knowledge of child protection issues and how to minimise risks to children. The childminder has a comprehensive understanding of the importance of liaising with other professionals.

Quality of teaching, learning and assessment is outstanding

The childminder plans high quality, purposeful play activities. She shows consistent expertise in child development and teaching. She educates and delights the children and they have a great time actively learning. For example, older children are involved with active storytelling to friends, using laminated pictures and a felt board. Younger children concentrate for great lengths of time, listening to favourite stories. They are inquisitive and ask many questions, showing a thirst for learning. The childminder is careful to encourage understanding through explanation and promotes thinking skills by asking varied questions. She effectively tunes in to each child and offers high quality interaction. Mathematics is promoted particularly well. For instance, the childminder talks about the number of pieces, halves and quarters when she supports young children to cut up their toast. There is slightly less emphasis on using similar observation and discussion skills to develop children's understanding of the natural world just as fully.

Personal development, behaviour and welfare are outstanding

Children are very well looked after. The childminder conscientiously meets their care needs. She ensures children learn about healthy lifestyles. They are well nourished and take part in challenging, physical activities outdoors, including growing vegetables. The childminder sensitively encourages children to meet their own personal care needs and to develop independence. Children develop an excellent understanding of how to manage risks and keep safe from a young age. For example, when a smoke alarm goes off, children tell their parents the fire drill. Children behave impeccably. They are kind, eager to help, and have positive relationships with each other. The childminder fosters respect for their own, and other peoples', backgrounds and traditions.

Outcomes for children are outstanding

Children of all ages make superb rates of progress. They relish their time at the setting and show high levels of engagement and independence. This strongly equips them with the skills needed for their future life, including their move on to school.

Setting details

Unique reference number	111469
Local authority	Hampshire
Inspection number	824969
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	11 November 2008
Telephone number	

The childminder registered in 1990. She lives in Curdridge, in Hampshire. The childminder is open all year round Monday to Thursday. She has an early years and teaching qualification at level 5. The childminder receives funding for the provision of free early years education to children aged three and four years.

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