

# Childminder Report

**Inspection date**

10 February 2016

Previous inspection date

17 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder establishes effective partnerships with parents. She regularly updates parents about their children's learning and works closely with them to ensure all children make good progress.
- The childminder skilfully questions and challenges children. She actively supports their problem solving skills and critical thinking.
- The childminder is a good role model and children respond positively to her. She provides them with clear expectations and behaviour is good.
- The childminder builds good bonds with children. She is warm and caring, and successfully supports children's emotional well-being. Children are happy, secure and ready to learn.
- Effective self-evaluation helps the childminder to build on her strengths and accurately identify areas for improvement.

### It is not yet outstanding because:

- Some resources that children enjoy are not easy for them reach to enable them to consistently be fully independent in their play.
- The childminder's assessment system is not fully developed to enable children's progress to be tracked precisely and consistently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to have independent access to resources
- develop the assessment system further so that children's progress is more precisely and consistently monitored across all areas of learning.

### Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and a range of other documentation, including evidence of suitability, policies and procedures and the childminder's self-evaluation form.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector took into account the views of parents provided in writing.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder reviews her provision effectively in order to improve her practice. She seeks the views of parents and children. Parents are very complimentary about the service she provides. The childminder identifies strengths and weaknesses, and focuses on improving the outcomes for children. For example, she has worked with her local authority advisor to further improve her practice. Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe. She has a clear understanding of the process to follow should she need to report any concerns about a child's well-being. The childminder understands the importance of working with other providers to ensure continuity and good outcomes for children.

### Quality of teaching, learning and assessment is good

The childminder successfully promotes children's love for books and early literacy skills. For example, they handle books well and complete familiar characters' names when given the initial sound. The childminder makes good use of opportunities to extend children's mathematical understanding as they play and during daily routines. For instance, children count pieces of fruit at snack time and begin to explore their understanding of calculation as they eat the fruit pieces. The childminder supports the development of children's communication and language skills well. She joins in with children's play experiences, listens to children and enthusiastically talks to them as they play. Children have good opportunities to be creative and have lots of fun as they play musical instruments together and join in with songs and rhymes.

### Personal development, behaviour and welfare are good

The childminder takes time to help new children settle. She works closely with parents to find out about their children's individual interests and routines. The childminder helps children develop confidence and self-esteem, and gives them lots of praise for their achievements. She supports children's social skills well. For example, she involves children in various activities in the local community, where they confidently socialise and learn with other children. The childminder helps children to respect diversity. For instance, children learn words in the languages spoken by their friends. The childminder effectively promotes healthy lifestyles. She provides nutritious meals and snacks, and plans a range of activities that enable children to be physically active.

### Outcomes for children are good

Children make good progress and are enthusiastic learners, who are keen to engage in a range of suitably challenging activities. They are well prepared for the next stage in their learning, and the eventual move on to school.

## Setting details

<b>Unique reference number</b>	507283
<b>Local authority</b>	Surrey
<b>Inspection number</b>	842225
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 November 2011
<b>Telephone number</b>	

The childminder registered in 2000. She operates her service from her home in Worcester Park, Surrey. She works Monday to Thursday from 7.30am to 7pm, all year round. She holds a relevant early years qualification at level 3.

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