

Childminder Report

Inspection date

9 February 2016

Previous inspection date

12 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has effective policies and procedures in place to help her and the assistants to safeguard and promote children's welfare and manage their behaviour effectively.
- The childminder provides a wide variety of resources and activities to help children enjoy their time and progress well across the areas of learning.
- Children gain an increasing understanding of the local and wider environment through regular visits to local amenities and places of interest.
- Children enjoy books and handle them carefully. They spend time sharing books with adults and can relate to stories by looking at pictures.
- The childminder's strong partnership with parents ensures children's individual learning needs and their development are fully met.

It is not yet outstanding because:

- During play and activities the childminder sometimes misses opportunities for children to develop their understanding and use of early mathematical language.
- Partnerships with other providers are not yet well established to fully promote the continuity of learning for children between the setting and their nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of mathematical language to enhance their mathematical awareness
- develop further links with the settings children attend to promote continuity of care and learning for the children.

Inspection activities

- The inspector had discussions with the childminder and her assistant at appropriate times.
- The inspector observed the childminder's interaction with children.
- The inspector sampled documentation, including children's assessment reports, the childminder's and assistants' training certificates, policies and the daily attendance records.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder works well with her assistants to meet the individual needs of the children. She carries out daily risk assessments to identify and minimise hazards to children indoors and outdoors. The childminder and her assistants have valid first aid qualifications so that they can give appropriate care in the event of an accident. The childminder understands child protection issues and knows how to proceed if she has any concerns about a child's welfare. The childminder has addressed the actions and recommendations set at the last inspection. This has led to improvements in the maintenance of records and strengthening partnerships with parents, which contributes to the well-being of the children. The childminder welcomes the support she receives from the early years team and attends training courses to develop her childcare skills. The childminder evaluates her practice and takes account of the views of her assistants and parents to improve the outcomes for children further.

Quality of teaching, learning and assessment is good

The childminder gathers relevant information from parents about children's starting points to build on what children already know. She regularly assesses children's abilities and records their achievements. The childminder and her assistants use this information to plan for the next steps in children's learning to encourage their progression. The childminder engages with the children and motivates them to learn through supporting their interests. For example, she encourages children to develop their listening skills, gain confidence to take on roles and use props to develop their own ideas. Children have easy and safe access to resources. They make choices about what to play and develop an ability to work independently. Children's language is developing well. Young children are able to make themselves understood through language and actions and older children speak confidently to adults and their friends.

Personal development, behaviour and welfare are good

The childminder and her assistants work closely with parents to help settle children in the setting and support their separation from parents. Children form secure attachments with the childminder and her assistants. They have a healthy dependence on the childminder and her assistants, who are receptive to the children's individual needs. The childminder skilfully distracts young children's attention when they squabble over resources and helps older children learn to play cooperatively. They also learn how to stay safe. The childminder provides children with healthy and nutritious foods, which helps them to develop good eating habits. Children enjoy lots of opportunities to take part in physical activities indoors and outdoors, which contributes to keeping them healthy.

Outcomes for children are good

All children make good progress from their starting points. They gain useful skills for the next stage in their development and in preparation for school.

Setting details

Unique reference number	402762
Local authority	Hackney
Inspection number	846799
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	3
Number of children on roll	3
Name of provider	
Date of previous inspection	12 June 2012
Telephone number	

The childminder was registered in 1984. She lives in the Mare Street area within the London Borough of Hackney. The childminder works with two assistants. She operates all year round.

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