

Childminder Report

Inspection date

8 February 2016

Previous inspection date

4 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The children respond readily to a welcoming, well-organised and highly stimulating environment, and become deeply engrossed in their chosen activities.
- The childminder uses her good knowledge of child development to meet babies' and children's learning and care needs effectively; they progress well.
- The childminder regularly reviews her practice to make improvements. She seeks ideas from professionals and researches on the internet to improve her strong teaching skills.
- Children and babies experience good physical activities to develop their muscle control.
- The childminder interacts well with the children and helps develop their speaking and listening skills well, such as through useful conversations during activities.
- Relationships are strong. The childminder has cultivated great trust and understanding with each child and they are very confident to ask for help.
- The childminder's high expectations for behaviour help children to develop positive attitudes towards others; children use good manners.
- Children enjoy a variety of experiences to broaden their awareness of the wider world, such as walks and visits in the local community.
- Parents appreciate the homely and welcoming environment the childminder provides.

It is not yet outstanding because:

- The childminder does not always seize chances to promote children's learning fully through extending her questioning to help children to explore their own ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to encourage the children to think critically and explore their own ideas fully.

Inspection activities

- The inspector observed activities in the childminder's home, and the impact her teaching has on children's development.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector carried out an observation with the childminder during the inspection.
- The inspector spoke with parents and took account of parents' views in the form of questionnaires made available during the inspection.
- The inspector looked at the children's records and their learning journals, the childminder's policies, procedures and other relevant documentation.

Inspector

Liz Kissane

Inspection findings

Effectiveness of the leadership and management is good

The childminder provides well-planned practical and creative activities that stimulate babies' and children's curiosity. For example, children make bird feeders and observe the birds that visit them. The childminder regularly monitors and improves her practice. For example, she has addressed the recommendations from her previous inspection and improved how she tracks children's progress to pinpoint what each baby and child needs to learn next. Such changes have helped the childminder sustain her good standards of service. The childminder knows and understands safeguarding procedures, and follows them closely to promote children's welfare and safety. She is fully alert to any signs that children may be at risk of harm and knows how to report any concerns. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder works closely with parents. She establishes babies' and children's abilities and development needs with parents when children first join her. She discusses methods, practices and children's progress with parents, to provide consistency in their learning. The childminder encourages children's literacy skills and nurtures their enjoyment of books, for example, by reading stories with them. She asks questions to develop children's understanding, especially of extending their use of words and phrases. The childminder encourages children's early literacy and mathematical skills effectively.

Personal development, behaviour and welfare are good

The childminder helps children to recognise their own and each other's efforts, and praises their achievements. Children feel confident, value their own efforts and keep trying harder. They persevere in working with accuracy and precision, and in completing tasks. Children learn about keeping safe effectively, for example, on their journey to and from school. The childminder provides healthy foods and discusses the benefits of these with children. Children learn to make good choices. The childminder promotes healthy lifestyles well, including for babies. The childminder manages children's behaviour well.

Outcomes for children are good

Children have good attitudes towards learning. They enjoy playing and learning together. They learn a good range of skills that prepare them for the next stage in their education, such as developing their early writing and counting. They learn to be cooperative and tolerant.

Setting details

Unique reference number	160029
Local authority	Barnet
Inspection number	846769
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	4 May 2011
Telephone number	

The childminder registered in 2001. She lives in Hendon in the London Borough of Barnet. The childminder is available to care for children from 8am to 6pm, Monday to Thursday, throughout most of the year.

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