

Childminder Report

Inspection date

5 February 2016

Previous inspection date

6 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make rapid gains in their learning and development. Well-planned, exciting activities grab children's attention. Children settle quickly and concentrate hard on what they are doing. They make choices about their learning and show high levels of independence. These excellent learning attitudes prepare children very well for school.
- Children receive outstanding support to promote their personal, social and emotional development. The childminder provides a nurturing environment where manners, courtesy and respect are highly valued and consistently encouraged. She models positive behaviour to children, including taking turns, sharing and helping one another.
- Highly effective partnership working ensures that any necessary intervention is put in place quickly to support individual children and their families. Parents and carers speak extremely positively about the setting.
- The childminder continually develops her provision to the highest level and helps children to achieve rapid progress. She is extremely proactive in making improvements to her provision to benefit children. She attends a targeted programme of training to aid and sustain children's rapid progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to use information and technology in their topic work.

Inspection activities

- The inspector observed the childminder's practice with the children.
- The inspector discussed the children's development with the childminder.
- The inspector discussed the process of self-evaluation and how the childminder obtains the views of all the users of her provision.
- The inspector examined a selection of documentation.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder maintains meticulous, detailed records about children's care to ensure their well-being. She has an excellent understanding of safeguarding and how to keep children safe. The childminder's commitment to continuous professional development has a positive impact on the quality of teaching and the experiences for children. She uses the knowledge gained from a wide range of training to skilfully develop children's communication and language during all activities. Rigorous assessment procedures accurately track the progress of each child and are highly effective at highlighting and swiftly closing any gaps in children's learning. The childminder makes excellent use of the children's thoughts and views to improve the setting. She completes detailed, reflective evaluation to constantly develop her provision.

Quality of teaching, learning and assessment is outstanding

Learning is fun, so children persevere for good periods of time. The childminder is highly skilled in playing alongside children and intervening appropriately to move on their learning. For example, children are encouraged to give reasons and explanations. This leads to children who are independent learners and resourceful in finding solutions. Activities stem from their interests and are adapted by children as their understanding, confidence and creativity develop over time. For example, children create stick men from modelling dough, rolling and designing their individual characters to recreate the story. There are excellent opportunities for children to develop their early skills of reading, writing and mathematics through play. Children have fewer opportunities to use technology in their topic work. The childminder forges extremely strong relationships with parents, who are actively involved in every aspect of their children's learning.

Personal development, behaviour and welfare are outstanding

The childminder creates a nurturing, positive environment and children feel valued, safe and secure. She offers praise and encouragement, and celebrates children's achievements throughout the day. The childminder ensures children have the skills and attributes that enable them to manage things for themselves. This includes negotiating the sharing of toys, helping others to succeed and expressing their feelings in a positive way. Children have a well-developed sense of safety and risk. For example, they toast snacks over a fire but know to keep a safe distance. The indoor and outdoor areas, such as the mud kitchen, gnome garden and forest activities, provide excellent opportunities for all children to demonstrate their creative and physical skills.

Outcomes for children are outstanding

Children make excellent progress from their starting points, achieving outcomes that exceed expected levels of development. They are motivated to learn and are exceptionally well prepared for the move to school.

Setting details

Unique reference number	111285
Local authority	Hampshire
Inspection number	824963
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	6 July 2009
Telephone number	

The childminder was registered in 1999. She lives in the village of Barton Stacey, Hampshire. She is open weekdays, all year round. The childminder is able to offer funding for the provision of free early years education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

