

Childminder Report

Inspection date

10 February 2016

Previous inspection date

7 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder bases her plans on regular and accurate assessment of children's progress. She offers suitably challenging activities and helps to promote children's good progress.
- The childminder manages children's behaviour effectively, for instance, by offering clear explanations of why certain behaviour is not acceptable. Children behave well.
- The childminder monitors the quality of her work well. She reviews the way she assesses children and the types of activities she provides to promote learning outcomes for children. The childminder seeks advice from other professionals to gain information about best practice for children.
- The childminder evaluates her work regularly and has clear goals for improvement to help ensure best learning for children.

It is not yet outstanding because:

- The childminder has not fully developed ways for children to learn about and to use technology to support their understanding of the world.
- At times, the childminder does not present opportunities for children to practise their drawing and early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the ways for children to learn about and to use technology to support their understanding of the world further
- develop more opportunities for children to practise their drawing and writing skills.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector discussed children's progress with the childminder.
- The inspector sampled documentation and held a discussion with the childminder.
- The inspector observed interaction between the childminder and children.

Inspector

J Beckles

Inspection findings

Effectiveness of the leadership and management is good

The childminder works well with others to support children's care and learning successfully. For instance, she spends time each day keeping parents up to date on their children's progress. The childminder understands the importance of working with local schools to support children preparing to move to school. Safeguarding is effective. The childminder knows signs to be aware of, and procedures to follow, should she be concerned about a child's welfare. She helps to keep children safe, for instance, by carrying out risk assessments indoors and outdoors, to protect children from harm. The childminder is eager to improve her practice. For example, she has contacted her local authority for information on a range of courses to enhance her skills.

Quality of teaching, learning and assessment is good

Teaching is consistently good. The childminder supports children's personal, social and creative development well. For instance, she encourages children to play cooperatively together and supports their ideas as they play make-believe scenarios. The childminder promotes children's language skills well. For example, she asks them questions to encourage them to think and respond, and teaches them new words as they play. The childminder promotes children's early understanding of mathematics, for instance, by encouraging children to group and sort objects as they play. The childminder enriches children's learning in different ways. For instance, she takes them to the local library to listen to stories and rhyme sessions, which supports their early reading skills. The childminder promotes children's physical development well. For example, she takes them to the local park where children climb, balance and learn to move in different ways.

Personal development, behaviour and welfare are good

The childminder helps children to feel secure and welcome. For example, she finds out about their home-care routines, which helps children to settle. She supports their well-being, for instance, by having warm and caring relationships with children. The childminder promotes children's awareness of safety well. For instance, she teaches them about road safety and about how to use cutlery as they eat food. The childminder encourages children to develop healthy habits, such as eating well-balanced meals and daily physical challenges to support their physical development. The childminder promotes their independence effectively. For instance, she encourages children to develop their self-care skills.

Outcomes for children are good

Children make good progress in their learning. They enjoy a wide range of interesting activities that meet their needs well, overall. Children learn good skills for later use in school. They are confident and motivated to learn.

Setting details

Unique reference number	122795
Local authority	Wandsworth
Inspection number	846234
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	7 November 2011
Telephone number	

The childminder registered in 1989. She lives in Tooting, in the London Borough of Wandsworth. The childminder provides care for children from Monday to Thursday from 7.30am to 6pm, all year round, except for two weeks at Christmas and public bank holidays.

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