

Clanfield Nursery School

St. James Church Hall, South Lane, Waterlooville, Hampshire, PO8 0RA



Inspection date

5 February 2016

Previous inspection date

8 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers reflect on how effectively staff assess children's progress. They have implemented good strategies to monitor and highlight children's achievements.
- Staff provide fun and exciting activities that challenge children's development. They let children explore and know when to join in to extend their learning.
- Children share close relationships with all staff. They are happy and settled, and enjoy their time at the setting.
- Staff provide additional support for children that require help to catch up with their peers. All children are making good progress in their learning and development.
- Staff support children's move to school effectively to help ensure that all children are comfortable about the move.

It is not yet outstanding because:

- Staff do not consistently help all children to learn about the similarities and differences between people and communities.
- At times, some staff do not help children to manage some task for themselves. For example, they do not encourage them to choose resources and materials independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to learn more about the similarities and differences between themselves and other people and communities
- encourage children to select resources independently.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection. The inspector also spoke to parents and considered their views.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, mealtimes and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Lauren Ferreira

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers accurately monitor staff performance; they identify relevant training for staff to strengthen their teaching practice. Staff share new ideas and experiences gained from courses. For example, staff have introduced discovery boxes that have helped to promote children's understanding of mathematics. Leaders and managers have high expectations for children and monitor their progress effectively. Leaders and managers accurately evaluate the service and make positive changes to benefit children. Staff plan more accurately with parents for children's next steps right from the start. Safeguarding is effective. Leaders and managers ensure all staff understand the procedures to follow should they be concerned about a child's well-being, to help protect them from harm.

Quality of teaching, learning and assessment is good

Staff assess children's learning and plan challenging experiences according to their individual abilities. They demonstrate a clear understanding of how young children learn. For example, staff told a story and introduced a wide range of learning, adapting to each child's needs; they helped children name animals, count their feet and talk about other features of the animals' bodies, such as tails. Staff help children to select and use technology, such as cameras and electronic books. Staff work in close partnerships with parents and other professionals to provide continuity in children's learning and care. For example, staff use children's interests at home to create number cards with pictures of children's interests, to promote recognition of numerals.

Personal development, behaviour and welfare are good

Staff are good role models for children. They consistently encourage children to use good manners, to share and to be kind to others. Staff organise a warm and welcoming environment, which helps children to feel safe and secure. They are good role models and talk to children about their behaviour to help them understand how their actions affect others. Staff provide children with lots of opportunities to be active in the fresh air, to promote their good health. Children enjoy exploring outside. Staff are vigilant and make regular risk assessments to identify, remove or minimise hazards to help ensure that the environments are safe and secure for children.

Outcomes for children are good

Children develop a good range of skills that prepare them for the next stages in their learning. Children behave well. They follow good hygiene routines and understand about the importance of a healthy lifestyle. Children are learning how to keep themselves safe. For example, they confidently take risks according to their age and ability. Children are confident communicators and learn to recognise the sounds and letters in their names.

Setting details

Unique reference number	109851
Local authority	Hampshire
Inspection number	839640
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	43
Name of provider	Julie Moore and Anne Turner Partnership
Date of previous inspection	8 March 2010
Telephone number	02392 645805

Clanfield Nursery School registered in 2000 but has been established for 40 years. It is situated in Clanfield, Waterlooville, Hampshire. The nursery school is open on Monday, Wednesday, Thursday and Friday from 9am to 3.30pm and on Tuesday from 9am to 12pm, term-time only. Children can attend for sessions or all day. There are six staff; of these, one has Qualified Teacher Status, two have a childcare qualification at level 4 and three have a childcare qualification at level 3. The nursery receives funding to provide free early education for children aged two, three and four.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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