

# Childminder Report

**Inspection date**

10 February 2016

Previous inspection date

1 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a flexible approach and is able to skilfully adapt activities to engage children and support them to follow their own ideas. This helps to ensure that children enjoy their play and make good progress in their learning.
- The childminder works closely with parents to support children to settle quickly and to help them feel safe and secure in her care.
- Children are very comfortable and happily engage in play with the childminder. The childminder enthusiastically celebrates children's achievements and offers consistent praise which builds their self-esteem.
- The experienced childminder is keen to continue her professional development. Her regular attendance at training and her close work with other childminders helps her to extend her knowledge of how children learn.
- The childminder works closely with the local schools to effectively support children moving on from her care.

### It is not yet outstanding because:

- Younger children do not always have enough opportunity to develop their mathematical skills, for example, their understanding of numbers, sizes and shapes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend younger children's mathematical skills further in their activities, with particular regard to sizes, shapes and numbers.

### Inspection activities

- The inspector looked at the areas of the home used by children.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector discussed activities with the childminder.
- The inspector reviewed the childminder's policies, looked at children's records and checked evidence of the childminder's qualifications and suitability.
- The inspector took account of the views of parents expressed in written responses.

### Inspector

Judith Harris

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures she has the most recent information to help her keep children safe and protect them from harm. The childminder uses effective methods to monitor and evaluate the way she works with the children. She accurately identifies any areas where children may need more help. She uses this information to plan well and to develop and improve her provision to support better outcomes for children. The childminder keeps up to date with all statutory training and regularly attends training and workshops. She works closely with other childminders to share ideas and good practice, helping to improve her knowledge and skills.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how young children learn. She provides a wide range of interesting activities. For example, during the inspection, young children were investigating different textures and colours with paint. The childminder encouraged them to use the brushes and their hands to print with by showing them what to do. She praised them and celebrated their achievements, giving them the confidence to explore. This encourages them to be engaged and active learners. Children are beginning to communicate well; the childminder supports their growing language skills and increasing vocabulary effectively.

### Personal development, behaviour and welfare are good

The childminder attends to children's care needs very well; she is very caring and helps children to build good self-assurance. She gently encourages them to explore, while staying close enough to be supportive. The childminder has a good awareness of children's individual needs and routines. For example, younger children sleep when they need to and the childminder ensures they are settled and comfortable. Children learn about diversity in the wider community through activities, resources and books, for example. Children demonstrate their independence well. They choose their own toys and resources and feed themselves with confidence. They learn about a healthy lifestyle, for example, through following good hygiene routines and by having regular opportunities for outdoor play.

### Outcomes for children are good

Children make good progress from their starting points. They are curious and active learners who are gaining the skills they need for future learning and for school.

## Setting details

<b>Unique reference number</b>	EY271774
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	833377
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 May 2012
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Abbeywood, Greenwich. The childminder works each weekday from 7.30am until 7pm, all year round, except for bank holidays and family holidays.

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