

Childminder Report

Inspection date

10 February 2016

Previous inspection date

17 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reviews her practice and attends training to make improvements to her good-quality teaching. She provides an effective service for children and their families.
- The childminder establishes effective partnerships with parents and other early years settings that children attend, to keep them involved and informed about children's development. She promotes good continuity in children's care and learning.
- The childminder uses a good range of resources, her strong teaching skills and well-planned activities, to help children learn successfully.
- Children learn about the similarities and differences between their families and people in the community. They learn about different cultures and religions, and take part in range of events and celebrations.
- Children behave well. They are consistently calm, and show kindness and respect towards others. They are independent, growing in confidence and make good progress ready for the next stages in their learning.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to ask children effective questions, or to discuss their experiences, to further extend their communication and language skills.
- The childminder sometimes overlooks opportunities to extend children's understanding of counting and shape recognition, to strengthen their mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to ask children questions and encourage them to express their thoughts, to extend their communication and language skills further
- strengthen opportunities for children to count and to recognise shapes, to develop their awareness of mathematical ideas further.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documents and policies, including evidence of the childminder's suitability, her safeguarding arrangements and children's learning records.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector considered parents' written views of the provision.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of how to deal with child protection concerns. She recently updated her safeguarding training, to help her identify and minimise risks to children effectively, and to maintain their safety and welfare. The childminder monitors children's progress well. She effectively spots gaps in their development and addresses these quickly, to help children achieve well. The childminder has addressed the recommendation from her last inspection and ensures she maintains all areas of the home environment well. She promotes children's physical health and well-being effectively.

Quality of teaching, learning and assessment is good

The childminder completes effective observations and assessments of children's learning. She uses these well to support their individual needs. She interacts very well with the children overall and provides stimulating play opportunities that keep them engaged. The childminder develops children's understanding of the world very well, and supports children well in developing their creative and imaginative skills. Children have good opportunities to share their ideas. The childminder gives them space and time to develop their curiosity. She provides good opportunities for children to develop their physical, personal, social and emotional skills.

Personal development, behaviour and welfare are good

Children show they are confident and secure in their environment. The childminder develops close attachments with the children and encourages them to show consideration for each other. She praises children appropriately, for example, when they share and help each other. The childminder promotes children's healthy lifestyles effectively, for example, by providing them with healthy balanced diets. Children's health and safety is a priority to the childminder. They understand good personal hygiene and help to tidy up before moving on to another activity.

Outcomes for children are good

Children make good progress in their learning from their individual starting points. For example, children learn to play well together, independently feed themselves and make choices about their play. They enjoy learning about different animals and the local environment. They are well prepared for starting pre-school or school.

Setting details

Unique reference number	124486
Local authority	Croydon
Inspection number	825333
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	17 December 2009
Telephone number	

The childminder registered in 1991. She lives in South Norwood, in the London Borough of Croydon. The childminder operates her service each weekday throughout most of the year. She holds a relevant early years qualification at level 3.

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