

# Childminder Report

<b>Inspection date</b>	5 February 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a very calm and caring approach. Children are happy and enjoy the comfort and sense of security she offers.
- The childminder provides a range of interesting resources and activities that help support all areas of learning. Children enjoy opportunities to lead their play. The childminder skilfully supports children to extend and adapt their imaginative play.
- The childminder works hard to develop effective parent partnerships from the start. Parents are highly complimentary of the quality of care and service that the childminder provides.
- The childminder completes ongoing observations and assessments to identify children's next steps in learning, their progress, and areas where they may benefit from additional support. Her assessments of children's development are accurate and show they are making good progress from their starting points.
- The childminder has high expectations of children's behaviour. Children play very well together. They are helped to learn how to take turns and to consider the needs of others.

### It is not yet outstanding because:

- As part of her evaluation of her practice, the childminder has not focused precisely on her own professional development needs.
- Most children's learning experiences are planned well. However, sometimes, the childminder does not fully consider the needs of the youngest children when group activities include older children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the ongoing programme of professional development and focus more precisely on opportunities to raise the quality of teaching to the highest levels
- review opportunities for group activities and help all children to be fully engaged and motivated to learn.

### Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and a selection of policies and procedures.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection and viewed the areas used for childminding.
- The inspector looked at evidence of the suitability of the childminder and household members, and discussed her methods for self-evaluation.
- The inspector undertook a joint observation with the childminder and discussed the outcome.
- The inspector considered the views of parents, provided through written feedback.

### Inspector

Kylie Nixon

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The qualified childminder has attended child protection training and has a good understanding of her responsibilities to keep children safe from harm. She implements a wide range of written policies and procedures to support her good practice. The childminder keeps up to date with professional matters by completing training and through regular discussions with her childminding network. This has a positive impact on her practice. The childminder reflects well on her provision, overall, in order to identify potential areas for development. For example, the childminder has used feedback from parents, to make her daily communications with them more informative and accessible. This means the service she provides is continually improving and meets the needs of children and parents.

### Quality of teaching, learning and assessment is good

Parents support the childminder's initial assessments of their children's learning when they start at the setting. The childminder and parents frequently exchange information which helps to promote continuity of children's care and development. She has a comprehensive knowledge of the children in her care and how they learn. The childminder helps to motivate and engage the children in their learning experiences, through their love of books and nursery rhymes. As she reads a range of stories, children listen and respond to her questions. Older children comment about similarities in the illustrations. Young children enjoy repeating familiar verses of favourite songs and rhymes. This helps to promote their developing communication and language skills. Children's mathematical understanding is well supported. The childminder uses opportunities during play and daily routines to talk with children about numbers and shapes. Amongst other things, older children enjoy counting stickers and comparing different sizes, as part of a craft activity.

### Personal development, behaviour and welfare are good

The childminder has a very calm and caring approach. Children are happy and enjoy the comfort and sense of security offered by the childminder. All children are encouraged to try to be responsible for self-care and age appropriate tasks. This helps to support children to be prepared for their eventual move on to school. Children confidently use electronic devices to choose and play songs which they enjoy dancing to. This is one method that the childminder uses to help her promote children's physical well-being. The childminder provides a balanced range of foods to promote children's healthy lifestyles. They are encouraged to learn about the importance of good hygiene and how to keep themselves safe. They also benefit from regular outings to local parks and play groups. This helps to promote children's understanding of their local community and the wider world.

### Outcomes for children are good

The childminder helps children to build the skills and positive attitudes to support their future learning. All children work comfortably within the developmental range typical for their age.

## Setting details

<b>Unique reference number</b>	EY474533
<b>Local authority</b>	Oldham
<b>Inspection number</b>	965862
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in the Failsworth area of Manchester. She is open all year round, Monday to Friday from 7.30am to 6pm, except for family holidays and bank holidays. The childminder holds an appropriate qualification at level 3.

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