

Childminder Report

Inspection date	3 February 2016
Previous inspection date	25 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children progress well from their starting points. The childminder completes detailed observations and assessments to help her meet children's individual needs successfully and to monitor their progress.
- Children develop good language skills. The childminder takes time to listen to the children as they respond to her questions.
- Children settle quickly with the childminder. They are happy, comfortable and relaxed. The childminder has a calm, caring approach towards all children. She recognises when they need reassurance as they play.
- The childminder has a clear understanding of safeguarding procedures. She provides a safe, secure and welcoming environment. This includes clear outings procedures to help her keep children safe when away from the premises.

It is not yet outstanding because:

- The childminder does not always gain detailed information from parents about their child's specific abilities to help her support their learning effectively from the start.
- Children are encouraged to be independent learners. However, the childminder occasionally does things for the children instead of promoting their independence skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for gathering more detailed information from parents about what their children can do when they first attend, to help inform future planning
- increase children's independence skills further during everyday activities.

Inspection activities

- The inspector observed activities and interactions between the childminder and children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked the evidence of the suitability of adults living on the premises, and the childminder's qualifications, self-evaluation and improvement plan.
- The inspector took into account of the views of parents and carers from information included in the parent questionnaires.
- The inspector sampled a range of documentation including children's records, safeguarding procedures, and the childminder's written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding about how to keep children safe. She is confident in her understanding about the procedures to follow should she have any concerns about children in her care. This helps her protect their welfare. The childminder has good partnerships with parents. She shares regular information with them so they can support their child's learning at home. The childminder establishes good links with other early years settings children attend to help everyone to work together to support children's learning effectively. The childminder recognises the importance of professional development and regularly attends training. She evaluates her practice, clearly identifies areas for future improvement and takes steps to address them.

Quality of teaching, learning and assessment is good

Children enjoy their play. They have easy access to resources and make independent choices about what they want to do. The childminder supports children's social skills well. For example, she reminds children to share and take turns as they interact with each other. Children enjoy developing their physical skills, such as when they roll, knead and cut modelling dough. They chat about how many candles they have put on their pretend cakes and the shapes they have made. The childminder supports children's mathematical and literacy development well. Children enjoy counting different objects and recognising shapes. They like listening to stories and sit close to the childminder as she reads their favourite book.

Personal development, behaviour and welfare are good

Children settle very quickly with the childminder. They respond well to her caring approach. The childminder gently reminds new children about the rules of her home so they all understand how to behave; for example, sitting down to drink and using good manners when asking for items. The childminder teaches children about respect for others, their friends and the animals in the home. Children are well behaved. The childminder uses praise and encouragement when children achieve well. This helps them to be confident and have good levels of self-esteem. The childminder is a good role model and promotes good personal hygiene practices.

Outcomes for children are good

Children are motivated, eager to learn and confident. They develop good concentration skills, for example when playing with small-world toys. Children develop their physical skills well through a range of activities. They enjoy daily outings around the local area. Children develop the skills they need for the next stage in their learning and the move to school.

Setting details

Unique reference number	100902
Local authority	Gloucestershire
Inspection number	835593
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	25 January 2012
Telephone number	

The childminder registered in 2000. She lives in Tewkesbury, Gloucestershire. She works Tuesday to Friday from 7.15am to 6pm, all year round. On Monday, she provides care from 7.15am to 9am and from 3pm to 6pm, during school term times only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

