

STAY and PLAY

Felbridge Village Hall, Crawley Down Road, Felbridge, Surrey, RH19 2PP



Inspection date

9 February 2016

Previous inspection date

6 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff work very well together and provide exceptionally strong role models for children. They provide an excellent, welcoming and nurturing environment. Children learn to value and respect one another, and build extremely positive relationships.
- Children enjoy a good range of stimulating activities. They are motivated and engaged in their learning and make good progress.
- Children with special educational needs are supported effectively. Staff work with other professionals to provide continuity in children's care and learning needs. This helps these children to make good progress relative to their starting points.
- Partnerships with parents are good. Staff gather a wide range of information about children's care routines before they start, to help them meet their individual needs.
- The manager continuously evaluates the quality of teaching and experiences offered to children. She seeks the views of the staff, parents and children to help identify areas for further development.

It is not yet outstanding because:

- Staff miss some opportunities to fully involve parents in sharing what their children do at home, to strengthen the shared approach to supporting their learning.
- The manager has not yet fully developed the monitoring and tracking of groups of children to identify any gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of the already good monitoring processes to track groups of children's achievements and use these precisely to raise outcomes for children from good to outstanding
- strengthen the shared approach to children's learning by encouraging parents to contribute their knowledge of their children's achievements and progress at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and viewed a sample of documentation, such as assessment records and the suitability of staff to work at the nursery.

Inspector

Eve Lumb

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to recognise any child protection concerns and how to report them. There are robust policies and procedures to promote children's welfare and ensure the safe recruitment of suitable staff. The manager continually evaluates the setting and takes the views of parents and children into account. Regular staff meetings allow staff to share information about children and their practice. The manager supports all staff to access appropriate training courses and information to extend their skills and practice. Strong links with other professionals and schools help to meet children's needs and prepare them for the move to school.

Quality of teaching, learning and assessment is good

Staff regularly observe children's play and use this information to plan suitably challenging activities. They provide a wide range of resources that are easily accessible to children. Staff provide children with good opportunities to learn about different communities and cultures. For example, children enjoy using chopsticks in their play. The quality of teaching is consistently strong and staff have a good understanding of how to promote children's learning. Staff are confident and skilled in changing their use of language and questioning techniques to meet the different ages and stages of children. For example, they ask simple questions to the younger children and allow them time to think about their answers before responding.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. Staff expertly encourage children to share, take turns and respect each other's feelings and ideas. The staff create a very welcoming environment. Children arrive happy and are extremely keen to start playing. They have excellent relationships with staff and benefit from excellent emotional support at all times. Children enjoy daily play outdoors in the exceptionally well-resourced and inviting outdoor play areas. Staff provide excellent levels of challenge which keep children engaged and physically active.

Outcomes for children are good

Children are independent, confident and engaged in their learning. For example, staff gently support children to persevere when they find activities, such as puzzles, challenging. They encourage children to turn puzzle pieces around until they find matching shapes and the pieces fit. This helps to develop children's concentration and problem solving skills. All children are well prepared for their next stage in learning and for school.

Setting details

Unique reference number	EY288517
Local authority	Surrey
Inspection number	826916
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	33
Number of children on roll	36
Name of provider	Emma Louise Winter
Date of previous inspection	6 October 2010
Telephone number	01342 326174

Stay and Play registered in 2004. It operates from the village hall in Felbridge, Surrey. The pre-school is open during term time only, Monday to Wednesday from 9am to 1pm and Thursday to Friday from 9am to 12 noon. The provider receives funding to provide free early education for children aged two, three and four years. The pre-school employs nine members of staff, including the manager, eight of whom hold appropriate early years qualifications.

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