

Childminder Report

Inspection date	10 February 2016
Previous inspection date	12 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a good range of activities and experiences. Children are well occupied and absorbed. They thoroughly enjoy learning while they play. All children make good progress.
- Children have very warm, close relationships with the childminder. They are happy and well settled in her care. Children make confident, independent choices from the wide range of toys and resources.
- Children are supported to develop a very good understanding of the diversity of people and communities beyond their own experience.
- Children are safe and secure in the childminder's care. She works closely with the co-childminder and they use robust risk assessments to ensure children are safe in the home and on outings.
- The childminder continues to improve her knowledge and skill. She has completed all statutory training and works with the co-childminder to evaluate and assess the effectiveness of her work with the children.

It is not yet outstanding because:

- The childminder does not always make best use of all opportunities to develop children's understanding of number, size and shape.
- The systems for gathering information from parents are not always fully explored to ensure best possible outcomes for children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of number, shape and size to develop their mathematical skills further as they play
- strengthen information sharing with parents to provide the best possible support for children's learning.

Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector discussed the childminder's policies, looked at children's records and checked evidence of the suitability and qualifications of the childminder and co-childminder.
- The inspector discussed activities with the childminder.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder makes good use of training to provide her with a secure understanding of the most recent safeguarding procedures to protect children from harm. The childminder makes good use of monitoring and assessment to ensure that she can quickly identify any gaps in children's learning. The childminder attends a range of training courses and workshops to ensure the ongoing improvement of her practice.

Quality of teaching, learning and assessment is good

Children benefit from a very good balance of planned and freely chosen activities. For example, children started the day with a free choice play time. This was followed by a group time when the children sang a greeting song and songs about the days of the week and the months. Children sang with gusto; the older children clearly knew the days and months in order exceptionally well. The children talked about the days of the week, they listened well to each other and took turns to answer questions. After singing, the childminder used a book and puppets to help children take part in telling a story. She asked them questions about what might happen next to help them develop good language skills and use their thought processes effectively. The children delighted in this session; they were enthusiastic and concentrated well.

Personal development, behaviour and welfare are good

Children play in very well-resourced and welcoming spaces. They move confidently and safely, eager to play and explore. Children behave well and the childminder helps them to understand how to play well together and to be kind and helpful to each other. Children are self-assured with very good levels of independence, which is effectively encouraged through daily routines. For example, children confidently wash their own hands and help to tidy up at snack time. The childminder helps children understand the importance of how to keep themselves safe. Regular outdoor play is used to promote the children's physical development and their understanding of the importance of keeping fit and healthy.

Outcomes for children are good

Children make good progress in their learning from their individual starting points. They are clearly gaining the skills they need for moving on to pre-school or school.

Setting details

Unique reference number	115525
Local authority	Bexley
Inspection number	825100
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	12 October 2010
Telephone number	

The childminder registered in 1997. She works from her co-childminder's home in Bexley, Kent. The childminder works on Tuesday, Wednesday and Thursday each week, all year except for family holidays and bank holidays.

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