

Childminder Report

Inspection date

9 February 2016

Previous inspection date

7 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses highly effective assessment systems to monitor children's progress. She uses these effectively to identify gaps in learning and to plan extremely challenging activities. Children make rapid progress in their learning and development.
- The childminder is highly enthusiastic about promoting children's learning. She provides a highly stimulating learning environment and sets high expectations for children. Children are highly motivated to learn.
- The childminder follows her robust procedures consistently to help keep children safeguarded. She keeps herself abreast of changes in safeguarding and welfare requirements so that her knowledge is current.
- The childminder forms outstanding relationships with children, who demonstrate they feel very safe and secure.
- The childminder is extremely dedicated to maintaining high standards in the setting. She effectively evaluates how best to continually improve outcomes for children, valuing the views of parents and children as part of this process.
- The childminder keeps parents exceptionally well informed about the progress their children are making, and provides ideas to help them effectively support their children's learning at home. This highly effective partnership helps to promote continuity in children's learning extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities for children to develop a greater understanding of technology.

Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed documentation, including children's records, policies and procedures.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has extensive knowledge about child protection procedures and is aware of the process to follow if concerned for a child's welfare. Children's welfare is paramount to the childminder. For example, she thoroughly assesses her learning areas for risks and practises emergency evacuation drills with children to help develop their awareness of how to keep themselves safe. The childminder is highly committed to improving her practice. For example, she does research and attends a wide range of training to increase her knowledge. This helps her maintain her high-quality standards and practice.

Quality of teaching, learning and assessment is outstanding

The childminder monitors children's progress extremely well. She works extremely closely with parents and shares an excellent range of information with them about their children's development. For example, she has daily chats and weekly meetings, and shares the observation folders and photographs so parents can add their comments. Her highly effective planning is based on the regular observations and assessments she makes on children. She uses these to help her precisely plan for children's next steps in learning. There is an excellent balance of adult-led and child-initiated activities, and inspirational use is made of all learning environments. The childminder is very skilful at asking children questions as they play, to challenge their thinking and understanding.

Personal development, behaviour and welfare are outstanding

The childminder knows the children exceptionally well. Children settle in quickly and choose activities that engage them. Children develop excellent social skills. They help each other and share resources. For example, they confidently share objects with each other when exploring with the paint. Children demonstrate exceptionally positive behaviour, good manners and kindness towards each other. The childminder is an excellent role model for the children. She teaches them the importance of keeping themselves safe and healthy. For example, she teaches them why they need to look where they are going when crossing the road and explains why this is important. Children develop an exceptional understanding of the wider world. They enjoy using a wide range of resources, although they do not explore as wide a range of technology, to challenge them further during their learning.

Outcomes for children are outstanding

Children make excellent progress in their learning and development in relation to their starting points. Children develop excellent early literacy skills; for example, they label the different play areas and resources in the garden. Children develop an excellent awareness of mathematical ideas; for example, they count and do simple calculations. Children gain a wide range of skills they need to be well prepared for their next stage of learning.

Setting details

Unique reference number	136834
Local authority	Bromley
Inspection number	825647
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	7 December 2009
Telephone number	

The childminder registered in 1996. She lives in the London Borough of Bromley. She provides care Monday to Friday, all year round.

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