

Childminder Report

Inspection date

9 February 2016

Previous inspection date

21 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an extremely accurate understanding of children's individual needs and interests. She is enthusiastic in the way she interacts with children. Her teaching is of a very high standard.
- The childminder provides an extremely broad range of interesting and highly challenging activities to support children's learning and development as fully as possible.
- Children have fun. They are highly motivated and eager to play. Children are making exceptionally good progress in their learning, relative to their starting points.
- The childminder is thorough in her assessments of children's progress. She puts a very high emphasis on working in partnership with others involved in the care of the children who attend.
- The childminder uses her robust policies, procedures and risk assessments to promote children's health, safety and well-being. She works in partnership with her assistant very successfully.
- Children learn about their own safety and about healthy routines. They understand the childminder's expectations. Children's behaviour is exemplary at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find even more opportunities for children to recall and share their own experiences and understanding of the wider world, to help them make still stronger connections in their learning.

Inspection activities

- The inspector observed children in their play and during their interactions with the childminder. She spoke with the children as they took part in activities.
- The inspector spoke with the childminder about how she plans for children's individual needs and how she plans for their next steps of learning.
- The inspector sampled the childminder's documentation and children's records.
- The inspector spoke to the childminder about her partnerships with parents and with others who share the care of the children.
- The inspector discussed with the childminder how she updates her skills and how she evaluates her practice. She read parental responses to questionnaires.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an outstanding knowledge of her role. She has extensive partnerships with others. For example, she is resourceful in sharing observations with another childminder who shares the care of some children attending. The childminder carefully monitors the strategies in place for children with special educational needs to make sure that they are getting all the support they need. She has established close working relationships with school and nursery staff, so that information about children's achievements is shared effectively. The childminder is proactive in updating her skills and training. She is organised in updating her knowledge of new legislation and putting this into practice. Safeguarding is effective. The childminder has an extremely secure and confident understanding of child protection matters. The childminder is committed to improving her practice. She values the views of parents in order to improve the outcomes for children. Parents are very positive about the care their children receive and the information the childminder provides about their children's progress.

Quality of teaching, learning and assessment is outstanding

This highly proactive childminder is extremely thorough in monitoring the quality of children's progress. She makes extensive and sharply focused observations about children's achievements, to plan for their next steps in learning. Children are developing all the skills they need to be successful learners. For example, they are eager to anticipate what is happening in a story and to join in with popular phrases. They are highly creative, for example, as they confidently design and paint Chinese lanterns. The childminder encourages children to concentrate and think mathematically, for example, as they construct a railway track and consider their options of curved or straight pieces. However, very occasionally, she misses the opportunities for children to talk more about their experiences elsewhere, to make even stronger connections in their learning.

Personal development, behaviour and welfare are outstanding

The childminder confidently promotes equality and diversity. Children play contentedly alongside one another and are respectful of each other's needs. They play imaginatively and listen to what others have to say. Children are willing to take turns and they cooperate with each other, for example, to tidy up after activities. They take great pride in their own work. The childminder strongly supports and encourages children to do as much as possible for themselves. As a result, children develop high levels of independence and are increasingly confident to carry out their own hygiene and self-care routines. Children benefit from regular opportunities to enjoy rich experiences outdoors that strongly promote their health and their learning across all areas.

Outcomes for children are outstanding

Children have very warm bonds with the childminder and they flourish in her care. They are highly confident and independent. All children make great strides in their learning and development and are extremely well prepared for the next stages of their learning.

Setting details

Unique reference number	111715
Local authority	Hampshire
Inspection number	824977
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	21 September 2011
Telephone number	

The childminder registered in 2000. She lives in Yateley, Hampshire. The childminder has a professional qualification. She minds on weekdays for most weeks of the year, and works with an assistant some afternoons. The childminder receives funding for the provision of free early years education for children aged two, three and four years.

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