

# Parkhead Cottage Nursery

Parkhead Cottage Nursery, 342 Ecclesall Road South, SHEFFIELD, S11 9PU



## Inspection date

8 February 2016

Previous inspection date

7 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are highly supported to reach their full potential. All children, including those who receive funded early education, are making outstanding progress. Children develop superb essential skills for the next stage in learning and for their future learning at school as they move through the nursery.
- Caring and attentive staff develop exceptionally strong attachments with children. Children behave extremely well and are very polite. Staff sensitively encourage children to share toys and take turns. This provides a solid foundation for children's personal, social and emotional development.
- Partnerships with parents are extremely strong. Parent consultation sessions enhance the already excellent information sharing with parents about their children's progress and future learning. Staff provide them with an extensive range of information to support children's learning at home. Parents speak very highly of the nursery, the staff team and the service they provide.
- The nursery is led by a manager who is dedicated and has an uncompromising drive to improve achievement for the children attending the nursery. All staff have an excellent understanding of their responsibility to meet the requirements of the Early Years Foundation Stage.
- Staff meticulously track children's progress and the planning for each child is exceedingly effective. All children, including disabled children and those with special educational needs, develop superbly well from their individual starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already excellent learning about diversity and culture to provide even more inspiring learning opportunities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Ruth Moore

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Recruitment procedures are robust and ensure that staff are thoroughly checked and vetted. Staff are trained well in child protection procedures and know how to report concerns about children's welfare. The premises are secure and safety is given the highest priority. The management team implements rigorous evaluation. They make prompt and highly effective changes in response to suggestions from staff, parents, children and other professionals. There is an exceptional drive for continuous improvements to benefit children. Children learn about people and communities through a wide range of activities and resources. However, staff are considering providing even more opportunities for children to learn about different cultures and family customs. Staff performance is managed particularly well to monitor the quality of teaching in the nursery. The staff team is well qualified and has excellent opportunities to further their professional development. Management and staff work in very close partnership with a vast range of agencies and other professionals. They very effectively and innovatively support children with a complex and diverse range of needs.

### Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how children learn through play. They gather very detailed information from parents to personalise children's learning experiences. Accurate observation and rigorous assessment procedures help staff to plan precisely for children's next steps. Staff expertly differentiate each activity to ensure that it is appropriate for all ages and abilities. Children are highly motivated to learn. An extremely strong emphasis is placed on promoting children's communication and language skills. Staff very skilfully involve themselves in children's play to pose challenges to help them learn and develop. Children are given an excellent grounding in early mathematics and literacy. They consistently receive high-quality learning experiences. Children relish outings in the local community to investigate how cars are repaired and cleaned.

### Personal development, behaviour and welfare are outstanding

Toddlers and pre-school children demonstrate high levels of independence. They serve themselves at mealtimes and manage their own personal care needs in readiness for school. Children's good health is promoted exceedingly well. Staff give them clear messages about healthy lifestyles and good hygiene practices. Children are offered nutritious snacks, meals and drinks. They enjoy exploring the rich, varied and stimulating environment, both indoors and outdoors. New resources and equipment in the outdoor learning area are planned well to stimulate and capture children's curiosity. They are eager to join in musical activities with flags, to promote their physical development.

### Outcomes for children are outstanding

All children, including those whose starting points are below expected levels of development, make rapid progress in their learning. Children are exceptionally well prepared for school in a variety of inspiring and challenging ways.

## Setting details

<b>Unique reference number</b>	EY425214
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	852571
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	66
<b>Name of provider</b>	Edward John Burdall
<b>Date of previous inspection</b>	7 November 2011
<b>Telephone number</b>	01142361133

Parkhead Cottage Nursery was re-registered in 2011. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3. One member of staff holds Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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