

# Childminder Report

**Inspection date**

8 February 2016

Previous inspection date

7 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder knows the children in her care well. She effectively plans for children's individual needs and successfully tracks their development to help them make good progress.
- The childminder supports children's health and well-being effectively, and encourages them to value the differences between people. Children play well together.
- Children are settled and confident in the childminder's care, and show they feel secure and safe.
- The childminder has evaluated her teaching practices and has successfully highlighted areas of strength and future training needs to promote her skills. She keeps her training up to date in order to have a positive impact on children's health and learning.

**It is not yet outstanding because:**

- The childminder does not consistently promote children's awareness of shapes as part of developing their mathematical skills.
- The childminder does not take all opportunities to help children develop their understanding of safety and what action to take in an emergency.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use every opportunity to promote children's understanding of different shapes in their play and activities, to fully promote their mathematical skills
- create more opportunities for children to develop their understanding of safety, so that they know how to help keep themselves safe in an emergency.

### Inspection activities

- The inspector observed children in all areas of the home used for childminding.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector sampled children's development files and the childminder's planning, policies and procedures.
- The inspector took account of parents' written feedback in cards and letters.
- The inspector spoke to children and interacted in their play.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a strong knowledge and understanding of her responsibility to meet the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder has a good understanding of the signs that may indicate that a child is at risk and the procedures she would follow. Partnerships with parents are informative and the childminder gives parents daily feedback. This enables parents to be fully informed about their children's day and developmental progress. The childminder has good relationships with other professionals involved in children's care and education. She relays messages well between parents and teachers to maintain continuity of care for children.

### Quality of teaching, learning and assessment is good

The childminder provides a good range of toys and resources. Children independently choose what they would like to do and receive good support from the childminder. The childminder helps children to develop their communication and language skills well. For example, as they look at books, she asks them questions to help them think and develop their early reading and language skills. Children's social skills and confidence are well promoted. For example, the childminder takes children out regularly to mix with children their own age.

### Personal development, behaviour and welfare are good

Children demonstrate that they are happy and show they feel safe with the childminder. They seek cuddles and are confident to explore and play within her home. The childminder's home is clean and well maintained, which contributes to the children's well-being. Children behave well and show they are emotionally secure. Their self-esteem is well promoted by the childminder. For example, she regularly praises and congratulates the children on all their efforts and behaviour. Children learn about healthy lifestyles and eat nutritious snacks and meals. They engage in effective discussions with the childminder to reinforce their understanding.

### Outcomes for children are good

Children make good progress overall and are keen to learn. For example, they enjoy exploring and using technology, such as programmable toys which help to develop their hand-to-eye coordination. They enjoy playing outside daily and their physical skills are developing well. For example, they like playing in the childminder's garden and exploring in local parks. They are well prepared for their continued learning and education.

## Setting details

<b>Unique reference number</b>	105549
<b>Local authority</b>	Slough
<b>Inspection number</b>	839323
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 November 2011
<b>Telephone number</b>	

The childminder registered in 1989. She lives in the Langley area of Slough, Berkshire. She operates her service on weekdays for most of the year. The childminder holds an appropriate early years qualification at level 3.

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