

Childminder Report

Inspection date

5 February 2016

Previous inspection date

2 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not maintained a valid paediatric first-aid qualification.

It has the following strengths

- The childminder monitors the educational programme very closely. This helps her to plan activities that specifically target what children need to learn next. Children are extremely motivated, interested and keen learners.
- The childminder is an excellent teacher, who is skilled at extending children's learning and development. All children make rapid progress in their learning and development.
- The childminder creates a fun and exciting place for children to play. Children are extremely happy in her care.
- The childminder places a high emphasis on developing children's personal, social and emotional skills. Children are skilled at managing their own feelings and behaviour, they respect each other and are kind and caring.
- The childminder has created excellent relationships with parents, gathering and sharing information about individual children. This helps to create a consistent approach to meeting the needs of each child.
- The childminder uses her accurate and precise assessments of children's skills, to plan challenging activities that promote the different ways in which children learn. Children are active in their learning and maintain their focus on activities for extended periods of time.
- The childminder skilfully develops children's understanding of the world. Children have an excellent knowledge of differences and similarities, and understand some of the things that make them unique.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- obtain an appropriate paediatric first-aid qualification. 31/03/2016

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities for children to understand that print carries meaning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times and discussed the self-evaluation.
- The inspector considered the views of parents and children.
- The inspector looked at relevant documentation relating to the Early Years Foundation Stage provided by the childminder.
- The inspector checked the suitability of the childminder and other adults in the household.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has breached one of the statutory requirements of the Early Years Foundation Stage. However, she has now introduced measures to minimise the risk of this happening again. The childminder engages in a good range of professional development activities to help her in improving her knowledge and practice. For example, the childminder has developed the range of ways in which she supports children's understanding of new concepts. The childminder gathers feedback from parents to help her in continuing to meet the needs of children. Parents are very happy with the service the childminder offers. The arrangements for safeguarding are effective. The childminder has recently undertaken safeguarding training and is clear on the signs and symptoms of abuse. She understands the procedure to follow should concerns arise about children's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder has a superb knowledge of how children learn and develop. This is because she continuously researches new experiences to enhance children's learning and development even further. She skilfully develops children's communication and language skills. She uses consistent running commentary as children play, she introduces new vocabulary and uses words in other languages. Young children repeat familiar words in different languages and older children competently use language to express their needs. However, the childminder does not always make the most of all opportunities for children to understand that print carries meaning. The childminder expertly supports children's physical skills through creating lots of opportunities for children to consolidate and extend their skills further. Children develop increasing control in using tools competently. The childminder has very high expectations of what children are able to achieve. Children are confident in making decisions about their play.

Personal development, behaviour and welfare require improvement

The childminder has not maintained a valid paediatric first-aid qualification. However, the risk to children is not significant because there is evidence of previous first-aid training. The childminder uses an excellent range of strategies to support children's understanding of how to keep themselves safe. She effectively develops their understanding of healthy lifestyles. They understand how food affects their bodies. The childminder builds good relationships with each child right from the start and supports their emotional well-being extremely well. Children are eager to stay and play and are developing confidence in a range of new situations. The childminder fosters children's self-help skills. They are extremely independent. The childminder meets the care needs and physical well-being of children effectively.

Outcomes for children are outstanding

Children are making rapid progress towards the early learning goals and are acquiring all the key skills required for their next stage in learning, including school.

Setting details

Unique reference number	EY257277
Local authority	Trafford
Inspection number	848401
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	2 March 2011
Telephone number	

The childminder was registered in 2003 and lives in Sale. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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