

Community Corner Pre-School



St. Annes C of E Primary School, Wyre Hill, Bewdley, Worcestershire, DY12 2UQ

Inspection date	4 February 2016
Previous inspection date	30 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress in their learning. Staff use their expert knowledge of child development to maintain consistently high and realistic expectations of what each child can achieve.
- Children thoroughly enjoy playing outside. Staff provide highly interesting, challenging and stimulating activities that encourage children to learn to take risks safely and develop excellent physical skills.
- A highly successful key-person system means children are cared for by staff who know and understand their individual needs exceptionally well. Children display a very strong sense of belonging in the pre-school, as they play and explore with great confidence and independence.
- Staff are highly motivated to continue to bring about improvements in the quality of care provided for children. They strive for excellence at all times and are ambitious in continuing to seek opportunities to strengthen practice.
- Partnerships with parents are outstanding. Staff give very high priority to listening to parents and involving them in the provision for children's learning, development and care. Staff share information very effectively according to each family's needs and preference.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities and increase the potential to maintain the excellent support given to children as their needs change.

Inspection activities

- The inspector observed activities and the quality of teaching in the classrooms and the outdoor area.
- The inspector held discussions with the manager and deputy manager and spoke with children and staff at appropriate times during the inspection.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation, including evidence of staff suitability, training and qualifications, policies and procedures and children's records.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection and comments from questionnaires.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a superb understanding of child protection, as they engage in regular training to widen their knowledge. This means that all staff can identify the signs and symptoms that might cause them concern about children's well-being and know the appropriate action they must take. All those who attend the pre-school, including visitors, understand the procedures to prevent risks that using technology may pose to children. Mobile phones are not permitted in the pre-school and staff ensure children's safety is a high priority. Individual induction programmes, appraisals and supervisions are well established and highly effective. Staff access a wide range of training, both in-house and externally. They recognise the need to make the most of professional development opportunities to continually support the changing needs of the children. Staff make highly effective links with parents and external agencies. They talk to parents on a daily basis about their children's day and achievements and parents take home storybooks to read with their children.

Quality of teaching, learning and assessment is outstanding

The highly qualified, skilled and dedicated team has a strong knowledge and understanding of the different ways children learn. They make thorough observations of each child's development, assess their progress and plan for the next steps in learning. Individual children's learning journeys are very detailed and provide an accurate account of their progress over time. Children are very well prepared for entry to their reception classes, as they gain high levels of independence and well-developed communication, early literacy and numeracy skills. The exciting, stimulating indoor and outdoor environment, full of high-quality resources, supports children's rapid progress. Children's great fondness for stories is consistently developed through the day as they explore the enchanted world of fairy tales. Staff use an exceptional range of props to bring stories alive and capture children's interests. Children make an excellent start in understanding that letters represent sounds and by the time they leave the pre-school, many learn to combine sounds and recognise letters. Younger children enjoy the texture of soil as they plant carrot seeds and learn how to care for them.

Personal development, behaviour and welfare are outstanding

Children display their exceptional confidence and enjoyment as they thrive in this vibrant pre-school. They display excellent behaviour and good attitudes to learning; their levels of independence and confidence are high. A healthy and nutritious range of snacks is provided for children. This includes a good selection of fresh fruit and a choice of water and milk. Children are encouraged to be independent from an early age. For example, they serve their own snacks. Children are highly valued as individuals. They learn to respect differences and develop a very strong understanding of the lives of others.

Outcomes for children are outstanding

All children, including disabled children and those with special educational needs, have excellent outcomes. Any gaps in learning are rapidly closed and children develop excellent skills ready for their next stage in learning.

Setting details

Unique reference number	EY363261
Local authority	Worcestershire
Inspection number	849650
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	48
Name of provider	Community Corner Pre-School Ltd
Date of previous inspection	30 January 2009
Telephone number	01299401871

Community Corner Pre-School was registered in 2007. The pre-school operates during term time from 9am to 3pm, Monday to Friday. The pre-school employs nine staff members, including the manager. Of these, eight staff hold appropriate early years qualifications at level 3 or above. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school provides support for disabled children and those who have special educational needs.

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