

# Nutfield Day Nursery

Church Hill, Nutfield, Redhill, Surrey, RH1 4JA



## Inspection date

28 January 2016

Previous inspection date

4 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The owners have failed to act on safeguarding concerns promptly, which has a significant impact on the welfare of children.
- The owners do not carry out rigorous risk assessments to ensure all areas of the nursery are safe.
- The owners do not assess staff's suitability to work with children robustly enough and not all records relating to the vetting of adults are in place.
- The owners do not ensure medication records are maintained appropriately at all times to protect children's welfare.
- The owners' arrangements for the supervision of staff are informal, which has an impact on the effectiveness of the nursery and the drive for improvement.

### It has the following strengths

- Children enjoy learning through play, particularly in the vast outside spaces where they explore nature and extend their physical skills.
- Staff are caring, engage well with the children and help them to make good progress in all areas of learning.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure safeguarding concerns are reported to the appropriate agency without delay	26/02/2016
■ improve the use of risk assessment to identify and remove hazards to children both inside and outside in the garden	04/02/2016
■ ensure documentation, including information relating to the vetting of adults is easily accessible and available for inspection	11/02/2016
■ improve vetting procedures, including checking for gaps in employment, to assess staff's suitability to work with children	26/02/2016
■ implement regular supervision for staff to monitor their practice and drive improvement	26/02/2016
■ ensure records are maintained for the administration of all medication.	11/02/2016
■ take all necessary measures to minimise any risks to the health or safety of the children (compulsory part of the Childcare Register)	04/02/2016
■ keep a record of any medicine administered to any child cared for on the premises, including the date and circumstances and who administered it, together with a record of a parent/guardian/carer's consent (compulsory part of the Childcare Register)	11/02/2016
■ take all necessary measures to minimise any risks to the health or safety of the children (voluntary part of the Childcare Register)	04/02/2016
■ keep a record of any medicine administered to any child cared for on the premises, including the date and circumstances and who administered it, together with a record of a parent/guardian/carer's consent (voluntary part of the Childcare Register).	11/02/2016

**To further improve the quality of the early years provision the provider should:**

- develop staff's use of questioning techniques to extend children's communication and language skills.

**Inspection activities**

- The inspector observed the quality of teaching both inside and outside.
- The inspector talked to staff about how they plan for children's individual learning needs and how they monitor their progress.
- The inspector looked at a range of documentation, including staff suitability checks and records of children's progress.
- The inspector carried out two joint observations with the acting manager to assess the support for children's learning.
- The inspector gathered the views of parents dropping off and collecting their children on the day of inspection.

**Inspector**

Lisa Toole

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The arrangements for safeguarding are not effective. Staff understand the reporting procedures to follow if they have safeguarding concerns. However, the owners have failed to take immediate action when an allegation was made against an adult. This compromises children's welfare. The owners carry out some checks to assess staff's suitability to work with children, but they do not check gaps in employment thoroughly enough. In addition, some staff files lack evidence of references and qualifications. These weaknesses have an adverse impact on children's safety and protection. Staff meet to discuss the children's progress and the nursery in general. However, staff supervision meetings and appraisals to review performance and identify how they can improve their work are too infrequent and lack focus to be effective. This affects how well the owners are able to raise the quality of staff's practice overall.

### **Quality of teaching, learning and assessment is good**

Children enjoy a busy and purposeful curriculum, enabling them to make good progress in all areas of learning. For example, a cooking activity provided children with good opportunities to learn about mathematical concepts such as weight and measure. The oldest children greatly benefit from making their own decisions about what they do, where they play, and even eat, throughout the day. The extensive outdoor areas enable all children to learn about nature through stimulating first-hand experiences. For example, children investigate moss growing and make fat balls to feed the birds. They chat animatedly about how they have been hunting for the letters in their name hidden around the garden, increasing their developing understanding of the sounds that letters make. Occasionally however, not all staff extend children's communication and language skills.

### **Personal development, behaviour and welfare are inadequate**

Breaches of the safeguarding and welfare requirements have a negative impact on children's well-being. The owners fail to ensure children keep as safe as possible. They do not carry out risk assessments to identify hazards such as broken equipment both inside the nursery and outside in the garden. Staff get consent from parents to give medication, but they do not always complete records for each medicine that they give to a child. The children behave well, gain independence and enjoy being given tasks, such as tidying away the wellington boots after playing outside. Mealtimes are sociable occasions in the nursery. Babies show they feel secure as they receive comfort and support while being held to have their bottle of milk.

### **Outcomes for children are good**

Good systems are in place to assess and monitor children's progress and identify what they need to learn next. Planning takes account of children's changing interests so that it is relevant, purposeful and interesting. Throughout the nursery children make good progress and gain key skills they need for when they move on to school.

## Setting details

<b>Unique reference number</b>	122620
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1034065
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	56
<b>Number of children on roll</b>	86
<b>Name of provider</b>	A. Bertin and L. Bertin Partnership
<b>Date of previous inspection</b>	4 September 2013
<b>Telephone number</b>	01737 822014

Nutfield Day Nursery registered in 2001 and is privately owned by the A. Bergin and L. Bergin Partnership. It operates from five rooms on the ground floor of a large detached house in the village of Nutfield, Surrey and has outside play areas. The nursery is open Monday to Friday from 8am to 6pm. It opens extended hours by special arrangement from 7am to 7pm to accommodate some parents' needs. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. It supports children with special educational needs and/or disabilities and children who are learning English as an additional language. The nursery also offers Forest School education. A team of 23 staff work with the children; of these, 14 hold appropriate early years qualifications. Two members of staff hold Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

