

Childminder Report

Inspection date

9 February 2016

Previous inspection date

7 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a broad and balanced range of enjoyable learning experiences for children. She successfully introduces additional challenges to their play and extends their learning. Children make good progress.
- The childminder has high expectations of all children. She shows confidence in their abilities, celebrates their achievements and uses praise, which boosts their self-esteem.
- The childminder has built very effective partnerships with parents and other adults involved with the children to promote consistency in their care and learning. She keeps them well informed about children's progress, and agrees how together they can further support children's learning.
- Children form excellent relationships with the childminder, which promotes their sense of belonging and emotional security. The childminder is an exceptional role model. She is calm, consistent and very clear about how she expects children to behave. Children follow her outstanding example and are very polite, confident, kind and respectful.
- The childminder regularly reflects on her practice, improves her knowledge and skills, for example, through training, and carefully considers how she can improve outcomes for children.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities for children to extend their early reading and writing skills, including their understanding of letters and ability to form them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their early literacy skills consistently in all environments.

Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled children's observation, planning and assessment documents, and looked at the registration records.
- The inspector checked evidence of the childminder's suitability to work with children and sampled her policies and procedures.
- The inspector held conversations with the childminder, parents and children during the inspection.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

The childminder implements the requirements of the Early Years Foundation Stage well. Safeguarding is effective. The childminder has a good knowledge of child protection procedures and is very clear about the steps to take if she has any concerns about a child's welfare. Furthermore, she effectively maintains a safe environment to help keep children safe. The childminder has worked hard to address previous recommendations. For example, she has developed effective monitoring systems and closely observes children to identify any gaps in their learning, promptly address these, and plan appropriate next steps. Parents speak very highly of the childminder. They are happy with the positive contribution she has made to their children's learning and development.

Quality of teaching, learning and assessment is good

The childminder knows children well and provides a wide range of stimulating learning experiences based on their individual preferences, interests and abilities. Children are confident, happy and motivated to learn. The childminder plays alongside children and supports their communication and language development well. For example, children build on and extend their vocabulary as they discuss their activities, past events and their time spent at the other settings. Children are fully engaged in the activities and choose what they wish to do. They show great interest in the activities available and the childminder makes good links to mathematics as children play. For example, during messy activities, the childminder uses mathematical terms, such as 'large', 'small', 'smaller' and 'bigger'. Children learn to count in a range of ways. For example, children count how many sausages they have left as part of a singing activity.

Personal development, behaviour and welfare are outstanding

Children greatly enjoy the time they spend with the childminder in her comfortable and very welcoming house. They practise and develop excellent personal care habits and are very independent. For example, children help to set the table for lunch and activities, and eagerly tidy up when they finish. The childminder teaches children about healthy lifestyles very effectively. For example, children talk about eating fruits and vegetables, and have regular fresh air and exercise. The childminder teaches children to value and respect their own cultures and beliefs and those of others exceptionally well. She uses a range of very effective ways to enable children to understand about the world around them. For example, they visit local playgroups and various places of interest.

Outcomes for children are good

All children, including those who are learning English as an additional language, make good progress. Children acquire the key skills to prepare them well for their move on to school.

Setting details

Unique reference number	137703
Local authority	Brent
Inspection number	841259
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	7 June 2011
Telephone number	

The childminder registered in 1992. She lives in Wembley, in the London Borough of Brent. The childminder operates flexible hours and offers weekend care all year round. The childminder receives funding to provide free early education for children aged two, three and four years.

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