

Childminder Report

Inspection date

2 February 2016

Previous inspection date

9 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make outstanding progress. The childminder extends children's learning and development effectively overall and provides them with excellent challenge. Children are exceptionally keen to learn. They eagerly listen to and respond to information the childminder shares during activities.
- The childminder sensitively helps parents to seek the involvement of other professionals to enhance children's learning and development. For example, they work in partnership to help children quickly catch up to meet their physical and health needs.
- Children are exceptionally happy and animated during their play. They confidently talk with the childminder and share their ideas. The childminder provides an excellent role model for children to copy. Children are very well behaved, develop excellent social skills and form extremely close friendships.
- The childminder provides children with an exceptionally welcoming and stimulating learning environment that motivates them to explore during their play. Children confidently choose and use their favourite resources.
- The childminder establishes highly effective partnerships with parents and other early years provisions that children attend. They work extremely well together to meet each child's needs and provide them with excellent continuity in their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to extend children's interest in writing further to strengthen their emerging literacy skills.

Inspection activities

- The inspector observed indoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including children's developmental records and the childminder's self-evaluation.
- The inspector took account of parents' comments in documentation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly reflective. She constantly improves her professional development and the quality of teaching and children's learning. For example, she researches and introduces different approaches to complete highly accurate assessments to monitor children's progress. Since the last inspection, she has significantly improved children's sensory development. For instance, children really enjoy the texture of mud while acting out favourite stories about hunting for bears. Safeguarding is effective. The childminder has improved fire safety equipment in her home to keep children safe. She has an excellent understanding of child protection and has completed additional training to strengthen her knowledge; she is extremely well informed of the reporting procedures should she have a concern for a child's welfare to help protect them from harm.

Quality of teaching, learning and assessment is outstanding

The childminder uses her exceptional knowledge of children's individual needs to move them on rapidly in their learning and development. She expertly plans and links activities to help children make connections in their learning. The childminder fully embraces children's choices and provides them with outstanding support to achieve their aims. All children develop exceptional communication and language skills and confidently express themselves. The childminder skilfully teaches children letters and sounds of the alphabet but does not always strengthen their developing writing skills. She takes children on outings and plans extremely exciting learning experiences. For example, children find numbers on signs, bridges, trees, and post boxes in the community that match pictures on their clipboard.

Personal development, behaviour and welfare are outstanding

The childminder successfully meets children's individual emotional needs. Children develop excellent independence and learn to do things for themselves. For example, they show great determination and excitement when they dress themselves in different clothes and hats during imaginative play. Children quickly learn to manage their personal needs and develop an excellent understanding of good hygiene practice. For example, they ask the childminder for protective gloves to wear when pretending to change dolls' nappies. The childminder provides children with excellent opportunities to learn about their own safety. For example, she teaches them to hold hands and to stop before crossing roads during local walks. Children have excellent opportunities to develop their physical skills and enjoy playing outdoors.

Outcomes for children are outstanding

Children make consistently high rates of progress in relation to their developmental starting points. They are extremely well prepared for their future learning.

Setting details

Unique reference number	EY427253
Local authority	Surrey
Inspection number	838857
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	9 December 2011
Telephone number	

The childminder registered in 2011. She lives in Ashted, Surrey. The childminder provides care for children from Monday to Friday, for most of the year.

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