

Poppets Pre School

Regent Centre, 51 High Street, Christchurch, Dorset, BH23 1AS



Inspection date	8 February 2016
Previous inspection date	6 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching across the pre-school is outstanding. Staff have high expectations of children's abilities and provide rich, varied and imaginative experiences based on children interests. All children are highly motivated, eager to explore and develop a real keenness for learning.
- Leadership is inspirational and visionary. An accurate and well-targeted programme of professional development focuses on teaching and the impact on children. Staff use excellent assessment systems and learning opportunities to help all children make excellent progress from their starting points.
- Children's safety is central to everything staff do. Staff expertly support children's growing understanding of how to keep themselves safe and healthy.
- Staff promote children's communication, language and mathematical skills extremely well. They use extensive vocabulary to support children learning, and they extend children's mathematical development exceptionally well. Children are encouraged to think for themselves and to solve problems.
- Staff treat children with care and warmth at all times. They listen to children and value and act on their suggestions. They create secure learners who are well prepared for their next stages in learning.
- Wide-ranging partnerships with other professionals are well established. The manager has built commendable relationships to ensure children get comprehensive support in their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for parents to enhance children's learning at home, to help further extend children's excellent progress.

Inspection activities

- The inspector observed activities indoors.
- The inspector looked at children's assessment records, planning documentation and the provider's policies, including safeguarding procedures.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of inspection and the written views of parents and other professionals.
- The inspector carried out a joint observation with the manager.

Inspector

Helen Harper

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has extremely high expectations of staff and children. She is actively involved in monitoring children's assessments to ensure that staff close any gaps in children's learning. Staff receive immense support to reflect on the quality of their work. The manager provides inspirational guidance. This helps staff to improve their performance and to ensure children's learning is promoted to high levels. Safeguarding is effective. Comprehensive procedures to keep children safe are carefully followed by staff. Staff have a very good understanding of child protection procedures. Highly comprehensive self-evaluation enables staff to precisely identify areas to improve even further. Excellent partnerships with other childcare providers and schools mean that children move seamlessly between settings and their development is always promoted. The partnership with parents is extremely good overall. However, there is slightly less emphasis on taking every opportunity to encourage parents to further extend children's learning at home.

Quality of teaching, learning and assessment is outstanding

Staff plan activities exceptionally well. For example, they encourage children to eagerly explore how to use rulers to measure and record the length of a dinosaur footprint. They support children's mathematical development extremely well. Staff offer an extensive range of creative opportunities that inspire children and support them in exploring and building on their learning. They meticulously consider all experiences as learning opportunities. For example, children gain a practical awareness of problem solving as they cover the table with paper in preparation for a painting activity. They talk about what they need and why it is important. Teaching is dynamic and exceptionally well targeted to meet each child's learning needs.

Personal development, behaviour and welfare are outstanding

Staff pay meticulous attention to meeting children's care needs. Overall, their exemplary partnerships with parents enable them to gather comprehensive initial and ongoing information to help children quickly settle. Skilled staff interact positively with children, who respond eagerly in the highly engaging environment. They readily try new experiences, relish challenges and actively participate in making decisions. Children are very confident in their interactions with staff and they form good friendships with others. Staff help children to feel extremely secure and to behave exceptionally well.

Outcomes for children are outstanding

The exciting, highly positive environment inspires children to make exceptional progress and become ready for future learning. For example, children's natural curiosity is triggered when they see a tray full of fir cones, bark and leaves. They become engrossed as they create nests and shelters for their animals. They respond extremely well to excellent staff interaction and develop an excellent range of skills.

Setting details

Unique reference number	EY312462
Local authority	Dorset
Inspection number	827199
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	22
Number of children on roll	50
Name of provider	Poppets Preschool Limited
Date of previous inspection	6 February 2009
Telephone number	07761126210

Poppets Pre-School registered in 2005 and operates in Christchurch, Dorset. It is open each weekday during term time. It operates a breakfast club from 7.45am to 8.45am, and pre-school sessions from 8.50am to 11.50am and from 12 noon to 3pm. An afterschool club runs from 3.15pm to 5.45pm. There are eight members of staff, all of whom hold appropriate early years qualifications to at least level 3. The setting provides funded early education for children aged two, three and four years.

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