

Butterflies Day Nursery @ Bowerlane



East Bower Farmhouse, East Bower, Bridgwater, Somerset, TA6 4TY

Inspection date 8 February 2016
Previous inspection date 25 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff make effective use of the information they gain from parents on children's starting points. They have a strong understanding of how to help children develop as soon as they start at the nursery. Staff teach children well and help them make good progress.
- The good management systems enable the manager to focus on monitoring the quality of the provision and improving the quality of teaching. Staff contribute to the nursery's self-evaluation and have a shared commitment to continuous improvements.
- Staff organise the environment effectively. Children make independent choices from the wide range of resources to lead their play indoors and outdoors. Children have good opportunities to understand about their own community and people's differences.
- There is a strong key-person system. Parents comment positively on how staff help their children to settle quickly when they move rooms and when they go on to school. Children are happy and behave well.

It is not yet outstanding because:

- Staff occasionally miss opportunities for older children to resolve problems for themselves. For example, they answer questions instead of giving children time to think and find out independently.
- Staff do not always manage to keep all children fully engaged in group times, such as at story time and when babies have to wait too long at tables before they eat.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help older children develop their thinking and problem-solving skills further
- review the times when children are together, to always meet their needs as well as possible.

Inspection activities

- The inspector observed activities and the quality of teaching in all areas.
- The inspector held a meeting with the provider and manager, and carried out a joint observation.
- The inspector spoke to parents, children and staff, and took account of the nursery's self-evaluation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff provide a safe environment in which children feel secure as they learn. The provider understands their responsibilities and carries out thorough checks on staff to help ensure their suitability. Staff attend safeguarding training as part of their induction and ongoing development.. They have a good understanding of the procedures to follow to protect children from harm. The new manager monitors the overall development of the children well. She evaluates the effectiveness of the curriculum for individuals and different groups of children. This helps her to accurately identify where children need additional support. Staff work well with outside agencies and parents to ensure the learning gaps for children with additional needs close quickly. Through training, staff have re-organised the pre-school room to provide greater opportunities for children to experience all areas of learning, no matter where they play.

Quality of teaching, learning and assessment is good

Regular observations, assessments and discussions with parents support staff in developing a clear knowledge of each child's individual learning needs. Staff plan interesting activities for children and engage in their play. They encourage older children to work together effectively, contribute ideas and practise their early writing skills. For example, they take on roles in a group and pretend to shop for ingredients and cook. Staff use all opportunities to support children's mathematical development, such as comparing sizes, using numbers and recognising shapes. Staff talk to children as they play and use good methods to support their communication skills. Young children have a wide range of sensory experiences and use their imaginations well. Staff give them the confidence to explore their environment and persevere with new skills.

Personal development, behaviour and welfare are good

Staff are good role models. They speak kindly and sensitively to children. They meet babies' physical needs well, such as recognising signs of being tired, hungry and needing changing. Children have good relationships and are emotionally secure. Staff deploy themselves effectively to enable children to make good use of the available space. Children are eager to take part in the activities and enjoy their learning. Staff help children to successfully gain a good understanding of safe and healthy practices. For example, young children learn to use scissors safely and older children use safety equipment in their role play. Children have effective opportunities to learn outdoors and understand the importance of exercise, all year.

Outcomes for children are good

Children make good progress from their starting points. They develop important skills in preparation for starting school, including independence and confidence.

Setting details

Unique reference number	EY248113
Local authority	Somerset
Inspection number	1023437
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	123
Name of provider	Salant Ltd T/A Butterflies Day Nurseries Ltd
Date of previous inspection	25 March 2015
Telephone number	01278 431868

Butterflies Day Nursery registered in 2002. It is one of two privately run nurseries in Bridgwater, Somerset. The nursery is open each weekday from 8am to 6pm, closing for a week at Christmas and on bank holidays. The nursery receives funding for free early education for children aged two, three and four years. The manager holds an early years qualification at level 6 and is supported by 17 members of staff; one of whom has Qualified Teacher Status. Eleven staff hold an early years qualification at level 3. The nursery also employs a cook and an administrator.

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