

Dingle Kids Club Ltd

Matthew Arnold School, Dingle Lane, Liverpool, L8 9UB



Inspection date	3 February 2016	
Previous inspection date	Not applicable	
The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection: Not applicable	
Effectiveness of the leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Not applicable	

Summary of key findings for parents

This provision is good

- The provider is organised and has effective systems in place to monitor the provision and staff practice. Staff are clear about their individual roles and responsibilities and work successfully together as a team.
- Partnerships with parents are good. Staff communicate effectively and share information about children's daily activities and interests. Parents are very complimentary about the service and say they feel well informed about activities and events at the club.
- Partnerships with the host school and other local settings are well established. Staff share information about children's individual needs and development. They use this information effectively to plan experiences that complement children's learning at school.
- Children are happy and enjoy their time at the club. They settle quickly and busily engage in self-chosen activities.
- Children's independence and self-help skills are promoted well through the club's daily activities and routines. Staff discuss with children the benefits of healthy lifestyles and encourage them to manage their own personal needs.

It is not yet outstanding because:

- Staff do not consistently organise some aspects of the environment and some club activities to fully involve the younger children.
- The provider has not yet targeted professional development opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to become fully involved in all club activities
- focus more precisely on targeting professional development opportunities.

Inspection activities

- The inspector was given a tour of the areas used by the club.
- The inspector completed a joint observation with the provider.
- The inspector observed children involved in a range of activities both indoors and outdoors.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is good

The provider is enthusiastic and displays a clear commitment to making ongoing improvements to the club. She regularly seeks the views of parents and children when evaluating the provision and uses their feedback to make positive changes. The arrangements for safeguarding are effective. Staff have a good understanding of the club's child protection policies and procedures and how to keep children safe. Staff complete risk assessments for activities and outings and involve children in regular fire evacuation procedures. They attend mandatory training, including first aid, which helps to promote the safety and welfare of children. Generally, the provider has good systems in place to support and monitor staff practice. She provides opportunities to discuss training and encourages staff to undertake further qualifications. She has recently introduced peer observations to help monitor the quality of staff interactions more closely. The provider uses staff meetings as an opportunity to refresh the staff's knowledge of policies and to discuss any recent changes to guidance and legislation.

Quality of teaching, learning and assessment is good

Staff are well qualified and use their knowledge to effectively plan a wide range of age-appropriate activities and experiences. They support children to play imaginatively and reflect on their own real-life experiences. Children enjoy taking part in creative activities and staff skilfully use their expertise to enhance this further. Children have good opportunities to develop their writing and mark-making skills. They are encouraged to select resources independently and to take part in group activities. Staff interact well with children and engage in their play. They ask questions that help to extend children's learning and thinking skills. Younger children are supported particularly well. Staff complete observations and plan activities to support their interests and build on their learning from school. They regularly discuss next steps in learning and work in partnership with the school teachers to support children's individual needs.

Personal development, behaviour and welfare are good

Staff provide a warm and homely environment where children are valued and respected. This helps children to feel comfortable and secure. Children confidently talk about their interests and things they enjoy doing at the club. The key-person system is effective and children have established close relationships with staff. This helps to support children's care needs and their emotional well-being. Children behave very well and demonstrate positive relationships with each other. Staff help to promote positive behaviour and provide children with consistent reminders about the rules and boundaries. Children benefit from regular access to the outdoor area and nature garden. Staff plan activities that support children's understanding of healthy lifestyles and provide a wide range of nutritious snacks. Children discuss with each other the benefits of healthy eating and why too much sugar is bad for them. They have excellent opportunities to learn about diversity and celebrate similarities and differences.

Setting details

Unique reference number	EY477739
Local authority	Liverpool
Inspection number	974608
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	52
Name of provider	Dingle Kids Club Ltd
Date of previous inspection	Not applicable
Telephone number	07769721226

Dingle Kids Club Ltd was registered in 2014. The club employs five members of childcare staff. Of these two hold relevant early years qualifications at level 3 and one at level 4. The club opens five days a week, from 7.45am until 8.50pm and from 3pm to 6pm during term time. Holiday provision is from 8am until 6pm.

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