

The Riverside Playgroup

York House Annexe, York House, Richmond Road, Twickenham, Middlesex, TW1 3AA



Inspection date	4 February 2016
Previous inspection date	14 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's behaviour is good. Staff take the time to teach them good social skills and resolve any issues quickly in a calm manner.
- Staff plan interesting programmes that encourage children to learn new skills. Children take part in focused activities, like feeding the stick insects, which promote their understanding the world.
- Staff work closely with parents and encourage them to be involved. For example, parents share 'magic moments' from home and attend trips to the farm and the annual barge trip along the river. Parent partnerships are good.
- Staff provide a stimulating indoor and outdoor environment with a wide range of activities. Children know the routines and show good levels of concentration when taking part in their chosen activities. There are good arrangements to manage children's moves to other settings, including their move to school.
- Staff interact well with children. They very effectively promote their communication and language, and provide good opportunities for them to think and solve problems.

It is not yet outstanding because:

- There are limited opportunities available to widen children's understanding of technology.
- Staff sometimes miss opportunities for children to be independent and learn basic self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their understanding of technology
- extend further the support for children to develop independence in completing manageable tasks.

Inspection activities

- The inspector toured the building and viewed resources.
- The inspector observed staff and children at play.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff, parents and children to gain their views.
- The inspector examined records and documents, including children's files.

Inspector

Tracey Hicks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of what action to take if they have a concern about a child. All staff attend regular safeguarding training. Effective induction and recruitment procedures are in place to protect children. Staff are well deployed and work very well together. Daily conversations between staff and parents, along with easy accessible development records, help to keep parents well informed. There are regular staff meetings and one-to-one supervision meetings to support staff. Managers promote the professional development and training needs of staff well. Effective self-evaluation helps to plan for ongoing improvements to the quality of the provision. For example, staff are in the process of embedding a new system to monitor children's progress. The manager has close links with outside professionals that enable her to get appropriate help when needed to make sure all children's needs are met.

Quality of teaching, learning and assessment is good

Staff have high expectations of the children. They participate in children's play, enabling them to extend and develop their learning. Staff promote an awareness of different cultures and help children learn about the world around them. For example, children make dragons out of junk as they learn about Chinese New Year. There is an effective key-person system and staff make regular observations of children. They use these well to develop a secure knowledge of children's abilities and interests. Staff effectively plan the next steps of learning so that all children make good progress. They use a variety of methods to promote children's language, including those learning English as an additional language. For example, they effectively use questions to encourage children to think and respond, and use pictures as prompts during group times.

Personal development, behaviour and welfare are good

Staff settle children quickly from the onset. Children are aware of the familiar routines, helping to make them feel comfortable and safe. Staff have a good understanding of how to meet each child's needs and are quick to praise their achievements. Children are self-motivated, confident and eager to explore and learn. Children are encouraged to learn how to stay safe and to adopt a healthy lifestyle. For example, children enjoy being physically active, inside and outside, and are encouraged to adopt healthy eating habits. Children understand hygiene practices and are independent in their toileting. For example, children wash their hands before snacks without prompting.

Outcomes for children are good

All children make good progress and develop the skills required for future learning. They are sociable and confident. Children demonstrate their developing language as they talk happily with staff and with their friends, and develop good physical coordination.

Setting details

Unique reference number	511431
Local authority	Richmond upon Thames
Inspection number	836960
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	33
Name of provider	The Riverside Playgroup (Twickenham) Committee
Date of previous inspection	14 July 2011
Telephone number	020 87442459

The Riverside Playgroup registered in 1992. It is located in Twickenham, Middlesex. The group is open on Monday, Wednesday and Thursday from 9am to 3.35pm and from 9am to 12.05pm on Tuesday, during term time only. There are eight members of staff, five of whom hold appropriate early years qualifications at level 3 and one who holds Qualified Teacher Status. The playgroup receiving funding to provide free early education for children aged three and four years.

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