

Childminder Report

Inspection date

5 February 2016

Previous inspection date

14 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly carries out risk assessments to check the suitability of the environment and equipment. This helps to ensure that she minimises potential hazards to children.
- The childminder provides a welcoming learning environment. She supports children well as they develop their independence and manage their personal care needs.
- The childminder has a good understanding of how children learn and develop. She makes effective use of her systems for assessing and monitoring all children's learning and development to ensure they continue to make good progress.
- Children learn positive social skills from an early age. For example, the childminder encourages them to respect and consider the needs of others.
- The childminder encourages children to adopt healthy lifestyles. For instance, children enjoy nutritious snacks and they have access to plenty of fresh air and exercise.

It is not yet outstanding because:

- The childminder does not always make the most effective use of the views of parents and children to help her plan areas for further development.
- The childminder does not make the best possible use of the outdoor environment to extend learning opportunities about nature, particularly for those children who prefer to be outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen how the views of parents and children are effectively used to help identify areas for improvement
- build on the range of outdoor activities to extend children's learning experiences about nature, particularly for those children who learn better outside.

Inspection activities

- The inspector observed areas of the home used for childminding.
- The inspector observed interactions between the childminder and the children while they were playing.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures and feedback from parents.
- The inspector talked with the childminder and the children.
- The inspector sampled parents' letters to gain their views about the childminding provision.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder provides children with a safe and secure environment. She carefully monitors children's welfare and knows what action to take if she has concerns. The childminder reflects well on her practice. For example, she uses training and research online to improve and keep up to date with current ideas that help extend children's learning. Parents are complimentary about the childminder and the care their children receive. The childminder regularly shares children's learning and development achievements with parents. She promotes shared learning with ideas and guidance to help parents support their children's development at home.

Quality of teaching, learning and assessment is good

The childminder monitors each child's progress closely. She identifies any gaps in learning and addresses these through age-appropriate, stimulating activities based on their individual needs and interests. This supports the strong quality of teaching and encourages all children to make good progress. Children enjoy their time with the childminder. They confidently select toys and equipment that interest them. The childminder praises children's efforts during activities and introduces new ideas. The childminder works with children to extend their learning and to challenge them. For example, she uses a wide range of words to help expand their good communication and language skills.

Personal development, behaviour and welfare are good

Children are safe, happy and settled in a nurturing environment. Children have a strong sense of security and belonging. The childminder meets their individual care needs very well, for instance, settling-in procedures are flexible to suit parents and children. Children are aware of the childminder's expectations for good behaviour. They respond positively and develop a strong sense of responsibility and self-esteem. For example, she helps them to manage their feelings and share when one takes a toy from another. Children like to help the childminder, such as choosing books for story time and helping to tidy away after messy play activities. Children have opportunities to develop their social skills and gain confidence, for example, when the childminder takes them on a wide range of outings and helps them to learn about the wider community.

Outcomes for children are good

Children make good progress from their starting points. They are well prepared for the next stage in their learning and the move to school.

Setting details

Unique reference number	EY320822
Local authority	Kingston upon Thames
Inspection number	828137
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	14 December 2010
Telephone number	

The childminder was registered in 2006 and lives in Tolworth, in the London Borough of Kingston. She operates all year, Monday to Friday.

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