

Childminder Report

Inspection date

4 February 2016

Previous inspection date

19 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has very high expectations for all children. She has an extremely clear understanding of the children's individual needs and abilities, and provides exciting challenges to extend their learning.
- The children share a very close bond with the childminder. They are extremely happy and settled in her care. They are highly confident to express their feelings, and explore the exciting and stimulating surroundings.
- The childminder has an excellent knowledge of her roles and responsibilities. She reflects rigorously on the outstanding service that she provides. She actively seeks parents' views of her provision and uses these to make positive changes that benefit children.
- The childminder monitors children's learning and development rigorously and accurately. She uses highly effective strategies to identify the next steps in their learning. All children make outstanding progress.
- Children choose from an extremely wide variety of fun and exciting activities that promote their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to strengthen their creative skills.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector observed the children during their indoor and outdoor play activities, as well as their snack routine.
- The inspector examined various documents, including risk assessments, the childminder's self-evaluation form, and a range of policies and procedures.

Inspector

Lauren Ferreira

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely reflective and strives to achieve high quality provision. She values attendance at training and uses what she learns to strengthen her practice. For example, the childminder has attended training which has helped her to support children to make rapid progress in their speech and language development. She is highly committed to making changes to her provision for the benefit of children. For example, since her last inspection, the childminder has strengthened the way in which she monitors children's progress. She identifies their next steps skilfully and works with parents to plan precisely for activities that help children achieve. The childminder evaluates the success of the activities accurately and makes adaptations so children learn even more next time. Safeguarding is effective. The childminder is very knowledgeable about the procedures to follow to protect children's welfare should she have a concern.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how young children develop and engages in high quality interactions to extend their learning. The childminder meticulously plans fun and challenging activities that suit the needs and abilities of all children. She has very close relationships with the parents and they regularly comment on how happy they are with the exceptional provision. The childminder and parents work in partnership to prepare children for their move to school. Together they help children to become very confident about future learning. When the time comes, the childminder helps children to develop early reading and writing skills and a grasp of mathematics. Children enjoy many creative experiences but the childminder does not consistently help them to investigate a wider range of textures and materials.

Personal development, behaviour and welfare are outstanding

Children develop very close attachments with the childminder. She is an excellent role model for the children; for example, she consistently encourages children to be polite and share. Children behave exceptionally well and understand how their actions affect others. The childminder encourages children's independence skilfully and even the youngest children try to do things for themselves. The childminder teaches children about living healthy lifestyles and promotes their physical development extremely well.

Outcomes for children are outstanding

Children learn and talk about the similarities and differences between people and their communities. They learn to respect and understand other people's facial expressions depicting their emotions through exciting activities. Children learn an exceptional range of skills that prepare them well for the next stages in their learning. They are very independent and confident learners.

Setting details

Unique reference number	EY395924
Local authority	Surrey
Inspection number	830688
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	19 January 2010
Telephone number	

The childminder registered in 2009. She lives in Hersham, Walton-on-Thames, Surrey. The childminder offers care Monday to Friday, 8am to 6pm, all year round, except for family and Bank holidays. The childminder receives funding to provide free early education for children aged two.

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