

Childminder Report

Inspection date

5 February 2016

Previous inspection date

10 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a caring and welcoming learning environment. For example, she provides a good range of resources and learning experiences that engage children, and also encourages children to respect each other.
- The childminder develops secure bonds with the children. This helps children to feel confident in her care and they happily choose and initiate their own play.
- Children are making good progress from their starting points. The childminder effectively monitors children progress; this helps her to identify gaps in their learning and she uses this knowledge to support them to close these.
- The childminder has a good understanding of the safeguarding requirements. She follows her robust systems for safeguarding children consistently.
- The childminder has a strong commitment to improving her practice. She values the views of parents and children in identifying what is working well and what is not, and uses this information to help drive continuous improvement.

It is not yet outstanding because:

- The childminder does not make the most of opportunities during children's play to help children build on their early mathematical skills.
- The childminder is not always fully effective in providing detailed information to help parents extend their children's learning and development further at home, to help promote continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their early counting and number recognition skills
- extend the strategies for involving parents and carers in children's development and learning even further to strengthen continuity in learning.

Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed documentation, including children's records, policies and procedures.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role in child protection and is fully aware of the procedures to follow should a concern arise. The childminder's risk assessment procedures are robust and are comprehensively followed to help keep children safe. The childminder prioritises her ongoing professional development and keeps her knowledge up to date. For example, she researches relevant websites to keep abreast of changes in legislation and childcare requirements. The childminder works closely with other professionals and childminders to identify and share good practice. This helps her to maintain good standards in the setting and improve outcomes for children.

Quality of teaching, learning and assessment is good

Children are provided with good activities and learning opportunities to help them make progress in their learning. The childminder successfully matches these to children's different stages of development. The childminder uses her observations and assessments well to identify children's next steps in learning. She uses her planning flexibly so she can continually follow and build on children's interests. She stores resources at a low level to enable younger children to be able to access toys of their choice. This helps children to be confident learners. Children develop good thinking and investigative skills. For example, the childminder effectively engages children in conversation and asks them questions related to what they are doing.

Personal development, behaviour and welfare are good

The childminder promotes children's understanding of how to keep themselves safe well. For example, she reminds children to be vigilant of their surroundings when out and about. Children are confident and move around independently, choosing the toys they want to play with. Children have opportunities throughout their routines to learn about sharing and taking turns, and they help to tidy away resources. The childminder acts as a good role model to the children and has a calm and positive manner. This helps children learn to be kind and respect each other. The childminder provides many opportunities for children to adopt healthy lifestyles. For example, she talks to children about the importance of eating healthy foods and takes them to playgroups to explore with different apparatus.

Outcomes for children are good

Children engage well in their learning. They take part in good opportunities for them to learn about the wider world around them. For example, children can choose from a wide range of resources that positively promote other countries and beliefs, and take part in celebrating different cultural festivals. Children are making typical progress for their age and stage of development. They are developing the skills they need to prepare them for their next stage of learning and in readiness for school.

Setting details

Unique reference number	EY411507
Local authority	Lambeth
Inspection number	838626
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	10 January 2011
Telephone number	

The childminder registered in 2010. She lives in Streatham, in the London Borough of Lambeth. She provides care all day, Monday to Friday, all year round.

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