

Childminder Report

Inspection date

5 February 2016

Previous inspection date

3 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how each child learns best. She provides highly enabling environments for all children in which they thrive and develop their individual learning styles.
- Activities are carefully and thoughtfully planned. Children's interests always form the basis of all planning, which means they are eager and motivated to learn, and make outstanding progress.
- Children are supported exceptionally well in developing positive self-esteem and an understanding about how to manage their own behaviour. Their behaviour is exemplary. They become deeply involved in what they are doing and are very kind and caring towards each other.
- The childminder has a strong commitment to provide a high-quality service. She makes excellent use of training, action planning and support from other professionals to identify areas to improve. This helps to ensure that any gaps in learning are identified and supported through timely interventions.
- Collaborative working with other key agencies is exemplary. Well-established channels of communication between all partners involved with individual children successfully promote children's learning, development and welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the opportunities for children to learn about the similarities and differences of people in the wider community.

Inspection activities

- The inspector observed the childminder's practice with the children.
- The inspector discussed the children's development with the childminder.
- The inspector discussed the process of self-evaluation and how the childminder obtains the views of all the users of her provision.
- The inspector examined a selection of documentation.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Children's safety and welfare are given a very high priority. The childminder has an excellent understanding of safeguarding and the wider issues that can affect children's well-being. Robust risk assessments, stringent safety measures and highly comprehensive safeguarding procedures ensure that children feel safe and are secure. The childminder frequently reflects on her practice, making excellent use of other professionals as a resource for her own reflection and continuous improvement. Children's progress is monitored meticulously and assessments are precise and highly detailed.

Quality of teaching, learning and assessment is outstanding

Teaching is creative and engaging. Children show determination and perseverance, for example during construction play, and are challenged well to develop their problem-solving skills. They listen carefully to instructions. The childminder demonstrates a great ability to promote each child's individual learning with ease. In particular, she provides high levels of targeted support and encouragement to develop children's communication and language skills. She models new vocabulary, providing a wealth of opportunities for children to use the words they know, try out new words and sounds, and explore patterns and rhymes in speech. The childminder provides meaningful information for parents to extend children's learning at home.

Personal development, behaviour and welfare are outstanding

Young children settle extremely well under the childminder's sensitive and attentive care. She treats children with respect and kindness, and offer clear guidelines about behaviour expectations. The childminder makes extremely good use of all opportunities to promote children's independence. They gain a very clear understanding of how they can contribute to decision making and how their behaviour impacts on others. Children have excellent opportunities to learn how nutritious foods and exercise contribute to a healthy lifestyle. Care practices are exceptionally well targeted at meeting children's individual needs. The daily routine provides security and stability for children. Their understanding of the immediate community develops extremely well through a wide range of interesting outings, for example. There are not as many opportunities for children to learn about peoples' similarities and differences in the wider community.

Outcomes for children are outstanding

Children make rapid progress in their learning. They develop an extensive range of skills that prepare them extremely well for their move to school. Children are highly confident learners. They participate in focused play and concentrate for long periods.

Setting details

Unique reference number	110974
Local authority	Hampshire
Inspection number	824958
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	3 December 2008
Telephone number	

The childminder registered in 1999. She lives in Fair Oak, Eastleigh, Hampshire. She provides care during weekdays, all year round. The childminder is in receipt of funding for the provision of free early years education to children aged two, three and four years.

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