

# Wollaton Village Day Nursery (Bramcote)

Chapel Street, Bramcote Village, Notts, NG9 3HB



## Inspection date

3 February 2016

Previous inspection date

2 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the manager and her deputy have worked extremely hard to improve the overall quality of the nursery. There is a very positive culture, where good quality teaching is highly valued. The staff team is well organised, efficient and works very well together.
- Excellent partnerships with parents ensure they are well informed about, and supported with, their children's ongoing learning and well-being. These strong partnerships continue with other childcare settings that children attend, including local childminders and pre-schools.
- Staff interact enthusiastically with children and provide supportive praise and encouragement. Children are very happy and settled and form strong attachments with their key workers.
- The quality of teaching is consistently good. Staff use their observations to plan purposeful activities which are precisely focused on children's interests and next steps in learning. Children make good progress in their learning and development.

### It is not yet outstanding because:

- Professional development opportunities are not used to keep staff knowledge of new legislation and initiatives as current as possible, in order to further develop the quality of teaching.
- On occasions, staff do not give children sufficient time to think and respond to questions and discussions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of professional development opportunities that further enhance practice and keep knowledge of new legislation and initiatives as current as possible
- give children the time they need to think and respond to questions and discussions.

### Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

### Inspector

Josie Mapes

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and deputy manager work extremely well together. They have a secure understanding of the requirements of the Early Years Foundation Stage. Since the last inspection they have made many changes to the nursery. These have been achieved through rigorous monitoring and systematic performance management. The arrangements for safeguarding are effective. Staff have a clear understanding of what to do if they have any concerns about a child. The manager ensures that the effective use of policies and procedures underpins daily practices to keep children safe. Parental involvement in their children's learning is highly valued and well promoted. Parents are given regular updates about their children's progress and they contribute information about what their children are achieving at home. Parents are extremely pleased with the care of children and the dedication of the staff team to improving children's outcomes.

### Quality of teaching, learning and assessment is good

The well-qualified staff have a good understanding of how children learn. They make regular and precise assessments of children's learning. They understand children's needs well and plan activities to help children achieve their next steps in learning. Staff encourage children to become engrossed in a wide range of purposeful, challenging and fun activities. Children's mathematical development is supported well by staff, who introduce children to counting and shape recognition. Children are active learners and enjoy choosing resources to lead their own play. Children have opportunities during the day for small group time. This provides opportunities for them to listen, share, wait and take turns. Staff and families work closely together to support children's learning and progress. Regular parent evenings are used to share information about children's learning and development. Staff talk to parents often and give them ideas about things that they can do to support children's learning at home. This promotes a joint approach to supporting children's learning needs.

### Personal development, behaviour and welfare are good

Staff have created a very welcoming and friendly environment. Children and parents are warmly welcomed into the nursery and children are settled and happy. Staff work closely with parents to make sure that care practices are consistent with home. This helps children feel secure and develops their confidence and motivation to learn. Children have regular opportunities to be active, and develop excellent skills of coordination and balance as they use the play equipment outside. Children grow and cook their own fruit and vegetables in the outdoor area and enjoy visits from the 'dentist bus'. These activities are some of the ways staff help to support children's understanding of how to live healthily. Children behave well. Staff model good manners and encourage positive behaviour.

### Outcomes for children are good

All children, including those with English as an additional language and those with speech and language delay, make good progress based on their starting points. They are well prepared for their next stage of learning or the move on to school.

## Setting details

<b>Unique reference number</b>	253122
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1028630
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	50
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Wollaton Village Day Nurseries Ltd
<b>Date of previous inspection</b>	2 October 2013
<b>Telephone number</b>	0115 9222 454

Wollaton Village Day Nursery (Bramcote) was registered in 1995. The nursery employs 16 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, including one with level 4. The nursery opens Monday to Friday, all year round from 7.30am to 6.00pm. The nursery provides funded early education for two-, three- and four-year-old children.

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