

Childminder Report

Inspection date	9 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have good concentration skills and are eager to learn. The childminder provides a range of well-planned and interesting activities.
- The childminder is enthusiastic and committed to her professional development. For example, she undertakes training and uses her knowledge to develop areas of her setting.
- Children build strong bonds with the childminder. For instance, they know she is close by to offer support and comfort during play and activities. They are confident and happy to explore.
- The childminder observes children's play and identifies clear next steps to support their learning. Children make good progress in their learning and development.

It is not yet outstanding because:

- The childminder has not built sufficiently upon relationships with other settings to share information about children's learning.
- The childminder does not always help children to develop their own ideas and skills during creative activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways of sharing information with all settings that children attend to strengthen partnership working
- strengthen opportunities for children to express their own ideas during creative activities.

Inspection activities

- The inspector observed the quality of teaching.
- The inspector spoke to the childminder and children where appropriate.
- The inspector sampled documentation, such as attendance records and children's learning records.
- The inspector gained the views of parents through the childminder's questionnaires.
- The inspector held a joint observation with the childminder.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows what to do if she has concerns about children's welfare. She knows how to keep children safe. For example, she assesses the risks within her home and on outings, and puts effective measures in place to ensure children's health and well-being. The childminder reflects on her practice well. She seeks the views of parents and uses these, and her own observations, to develop good play and learning experiences for children. The childminder reviews children's progress regularly to ensure they are making good progress.

Quality of teaching, learning and assessment is good

The childminder works well with parents to understand children's needs and interests. She continues to maintain good relationships with parents and keeps them informed of their children's progress. The childminder supports children's communication and language well. For example, she takes time to explain and help children understand new words and ideas. The childminder uses opportunities to help older children consider how to use mathematical language. For instance, she talks to children about the length of ribbon, shapes and numbers during play. Children are motivated to share books and stories. For example, they excitedly search for their favourite stories to look at and read with the childminder.

Personal development, behaviour and welfare are good

The childminder supports children to take turns and consider each other's needs well. For instance, the childminder praises them for their good behaviour and helps them celebrate each other's achievements. Children are well behaved, kind and respectful. They learn about diversity and other people in the wider world. For example, they celebrate cultural festivals and try different foods. Children have daily opportunities to play and learn outside, and enjoy fresh air and exercise. For instance, they play in the childminder's garden and go on trips to the park. Children are encouraged to make choices in their play. Toys and resources are within easy reach for children to choose what they would like to play with.

Outcomes for children are good

All children make good progress in their learning and development from their starting points. The childminder helps children to try for themselves and be independent in managing their own needs. They develop good skills to prepare them for their next stage of learning at pre-school or school.

Setting details

Unique reference number	EY461199
Local authority	Kent
Inspection number	946511
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013 and lives in Gravesend, Kent. She offers her service on weekdays, 7.30am to 6pm, throughout the year, with term-time places, except for Bank holidays and family holidays. The childminder receives funding to provide early education for children aged two, three and four years.

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