

Childminder Report

Inspection date	4 February 2016
Previous inspection date	15 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively uses her observations and assessments of children to monitor their achievements. Children make good progress and are ready for the next stage in their learning.
- Children are happy and settle easily. They have good relationships with the childminder that effectively support their emotional well-being.
- Partnerships with parents are good. The childminder regularly exchanges information with them about children's achievements and encourages them to share what their children like doing at home. This helps to promote a consistent approach to learning.
- Children have a wide range of resources and opportunities that they easily access to support their independence skills. The childminder provides children with a range of experiences to help them learn about the differences between themselves and others.
- The childminder has good partnerships with other professionals and schools. They meet to discuss individual children's needs and abilities to help prepare them for their move to school.

It is not yet outstanding because:

- The childminder does not always provide enough time for children to extend their curiosity and interest to fully explore their chosen activities and resources.
- The childminder does not always seek opportunities to further broaden and extend her knowledge and skills to help all children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the good teaching further through building on opportunities to develop knowledge and skills to raise outcomes for children
- build further on children's curiosity and interest, allowing them to explore and learn at their own pace.

Inspection activities

- The inspector observed the childminder and children taking part in activities.
- The inspector held discussions with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the parents' views.
- The inspector looked at children's records, evidence of the childminder's suitability and a range of other documentation.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly evaluates her practice to identify areas to improve further. For example, she has recently made changes to improve physical play opportunities in the outside play area. The childminder shares information with parents about their children's development and ensures they are involved in their children's learning. She works closely with parents to help children close any gaps in their learning. The childminder shares information with other settings that children attend to promote a shared, consistent approach. Safeguarding is effective. The childminder has a good knowledge of safeguarding issues and knows what to do if she has concerns about the welfare of a child. The childminder regularly checks the suitability of the environment and equipment to minimise potential hazards.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the different abilities and interests of the children. For example, she provides relevant resources to extend children's emerging interest in music and rhythm. The childminder provides a welcoming learning environment with a wide range of resources and play opportunities. For example, she makes resources available to children to support their growing physical skills and makes walks fun.

Personal development, behaviour and welfare are good

Children settle in extremely well. The childminder works closely with the parents to find out what children know and can do when they start. This helps her to provide familiar activities and experiences that are age appropriate. Children receive lots of praise for their accomplishments and develop good levels of confidence in their own abilities. The childminder provides children with daily opportunities to play in the local community. For example, children enjoy visits to the local park. The childminder helps children to learn about the importance of good hygiene. She encourages them to be independent and provides them with healthy snacks.

Outcomes for children are good

Children are enthusiastic and confident learners. They are happy, settled and confident and develop the skills they need for the next stage of their learning. For example, the childminder constantly talks and sings to babies to help develop their early communication skills. Children behave well and learn to share, take turns and think about the feelings of others. All children make good progress in relation to their starting points.

Setting details

Unique reference number	EY425775
Local authority	Kent
Inspection number	1012346
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	15 August 2011
Telephone number	

The childminder registered in 2011. She lives in Ashford, in Kent. The childminder operates from 8am to 6pm all year round.

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