

Childminder Report

Inspection date	3 February 2016
Previous inspection date	6 July 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not consistently promote children's safety. Children do not benefit from regular opportunities to learn how to identify risks and keep themselves safe. This is also a breach of the Childcare Register.
- The childminder does not always record and share a summary of children's learning between the ages of two and three years old with all parents and professionals involved in their care. This means that she does not consistently pass on any concerns that a child may not be developing to their full potential or work with others to rectify this.
- The childminder has not addressed all recommendations raised in her previous inspection. She still does not involve parents consistently in children's learning and support them to help their children's learning at home.
- The childminder does not have fully effective procedures to identify her strengths and weaknesses in order to improve her practice and the outcomes for children.

It has the following strengths

- The childminder provides a clean and bright environment with a range of stimulating activities.
- The childminder has secure and respectful relationships with children. She motivates children through praise and positive encouragement. This helps to raise their confidence and self-esteem.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ teach children more about risks and help keep them safe from harm 	17/02/2016
<ul style="list-style-type: none"> ■ provide all parents and carers with a written summary of their child's progress between the ages of two and three years old 	03/03/2016
<ul style="list-style-type: none"> ■ develop a consistent two-way flow of information with parents to fully involve them in their child's learning in the setting and at home. 	03/03/2016

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation procedures to effectively identify key weaknesses in practice and improve outcomes for children.

Inspection activities

- The inspector observed the childminder and children participating in activities inside the house, in the garden and on an outing.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder and children at appropriate times.
- The inspector sampled documents, including children's learning records, policies, procedures and certificates.
- The inspector read written feedback from parents and took account of their views.

Inspector
Anna Kersley

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a secure knowledge of how to identify signs that a child may be at risk and knows who to contact if she has concerns. She works closely with colleagues to keep up to date with local procedures and develop the opportunities that she offers children. The childminder aims to improve and has made some developments, such as attending relevant training, since her last inspection. However, she has not fully addressed her previous recommendations. The childminder has not effectively developed consistent sharing of information with parents to ensure they are involved in their children's development. The childminder does not always successfully reflect on her practice and does not identify and address all key areas of development.

Quality of teaching, learning and assessment requires improvement

The childminder observes children and recognises their progress. She uses this information to plan activities that reflect children's individual learning needs. However, she does not consistently share this information with parents to ensure they can help their children to learn at home. In addition, she does not always complete and share with parents and professionals a progress check for children aged between two and three years. This means that she does not formally share any concerns that a child of this age may not be reaching their full potential. The childminder has a secure understanding of how children learn. She uses a range of questioning and interactions to encourage children to explore. The childminder provides many activities, including games and puzzles, books, play dough and imaginative play with the mud kitchen. Children enjoy outings and play outdoors daily.

Personal development, behaviour and welfare require improvement

Children are involved with many of the daily routines. For example, they help the childminder prepare a healthy lunch, work together to tidy up after play and help to carry equipment on outings. However, the childminder does not always teach children about how to keep themselves safe. For instance, she does not explain about staying safe as children kneel on chairs at the table, lean against the oven in the kitchen and observe her taking risks as she climbs into a ditch to retrieve a toy. Children benefit from the range of activities to promote their physical development. The childminder takes the children on a range of visits to local parks and toddler groups. This helps children to develop their social skills and confidence in readiness for school.

Outcomes for children require improvement

Overall, children make steady progress. They learn a range of skills and are enthusiastic about interacting with new people and activities. Children benefit from opportunities to follow their own interests. For example, they choose what sports equipment they want to use during play on a field.

Setting details

Unique reference number	125451
Local authority	Kent
Inspection number	840530
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	6 July 2011
Telephone number	

The childminder registered in 1998. She lives in Leybourne, West Malling, Kent and holds a Higher National Diploma qualification in early childhood studies. The childminder offers flexible childcare, Monday to Thursday, excluding bank holidays.

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