

Wickersley Nursery Ltd

2a Black Carr Road, Wickersley, ROTHERHAM, South Yorkshire, S66 2DJ



Inspection date	3 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide children with a wide range of good quality toys and materials. They plan activities around children's interests. This means children enjoy their play and make good progress.
- The management team is enthusiastic and dedicated. The team places a strong emphasis on making continual improvements at the setting. They regularly seek and include the views of children, parents and staff when making evaluations. This enables them to make changes that are most important to the users of the provision.
- Staff work effectively in partnership with parents and other professionals, so that all children, including disabled children and those with special educational needs, receive specific support for their learning and development.
- Parents are kept well informed about how they can support their children's progress at home.
- Children's language is well supported because staff engage them in interesting conversations. Staff speak clearly, use visual aids and make eye contact as they talk with children. This helps to aid children's speech development.
- Staff get to know children well and are responsive to their individual needs. This helps children to feel safe and secure and confident to explore their environment.

It is not yet outstanding because:

- Staff do not recognise all opportunities to encourage children to think through their learning and share their ideas.
- Staff's professional development is not highly focused to raise the quality of teaching to an outstanding level and ensure all children make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more consistent use of skilful teaching methods to encourage children to think about their learning and express their knowledge and ideas
- enhance staff's professional development to improve the quality of teaching, so that all children make rapid progress.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection. She spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed children's indoor and outdoor play as well as their snack, lunch and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form and a range of policies and procedures.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

The manager has high expectations of the setting. The staff group is well qualified. They benefit from attending training, helping them to update and develop their knowledge and skills. Partnerships with parents and other professionals are effective and contribute to improving outcomes for children. Self-evaluation is continuous. It includes the views of staff, parents and children. Also, including an analysis of children's progress. This leads to ongoing improvements in children's care and learning. Safeguarding is effective. All staff have a good knowledge of the procedures to follow should they have a concern. They all hold first-aid qualifications. All necessary steps are taken to keep children safe at all times. Robust recruitment and ongoing suitability checks on staff are in place. Regular staff meetings and ongoing supervision mean that practice is carefully monitored and reviewed.

Quality of teaching, learning and assessment is good

Staff in all areas of the nursery have a very good understanding of how to create and provide stimulating spaces and resources to promote children's all-round development. Staff understand that children learn best when they are active and engaged in purposeful play. Therefore, children are thoroughly motivated and active learners. Babies benefit from having plenty of space to develop their mobility, exploratory and physical skills. Children of all ages develop an enjoyment of books, both independently and in groups. They learn to play imaginatively and enjoy looking at books and taking part in singing songs. Children count and recognise numbers in the environment with support from staff. Younger children enjoy exploring in the sand and water. Older children work together to build dens. Staff interact very effectively with children as they play and encourage them to express their ideas and explore.

Personal development, behaviour and welfare are good

Staff provide a welcoming environment for children, parents and visitors. Children's interests and experiences are valued by staff and used well to stimulate their learning. Staff sing and chat to younger children as they change nappies and settle them to sleep with kind words and gentle reassurance. Staff support children to lead a healthy lifestyle. Children are provided with nutritious home-cooked meals and snacks. They gain independence during mealtimes and when putting on their coats before they play outdoors. Staff take time to listen to children. Children learn that their views are valued. Therefore, their confidence and self-esteem are fostered. Staff act as good role models and promote positive behaviour. Staff offer clear guidance to help children understand. This helps them to play together and take turns.

Outcomes for children are good

An effective system of observing and assessing children's learning is in place. Staff clearly identify children's next steps for learning. All children, including those who are in receipt of funding, make good progress in their learning. Pre-school children are well prepared for school. They segment sounds and blend them together to read simple words. Children under three years of age are well prepared for their next stage in learning.

Setting details

Unique reference number	EY489043
Local authority	Rotherham
Inspection number	1017317
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	51
Number of children on roll	75
Name of provider	Wickersley Nursery Ltd
Date of previous inspection	Not applicable
Telephone number	01709 702422

Wickersley Nursery Ltd was registered in 2015. The nursery employs 15 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above, including the manager who holds Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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