

Tynemouth Nursery at Jesmond

Burdon Terrace, Newcastle Upon Tyne, NE2 3AE



Inspection date

4 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff have a secure knowledge of how children learn and provide a varied programme of activities and play opportunities. Accurate observation, assessment and planning for individual children helps to ensure that they continue to progress well in their learning and development.
- Well-qualified staff use varied teaching methods to promote children's communication and language. This helps children, including those who speak English as an additional language, make at least good progress in developing their speaking and listening skills.
- The manager and staff effectively monitor and evaluate all aspects of the nursery's provision. They have a clear understanding about the benefits of working in partnership with other providers, local schools, external agencies and professionals.
- Robust policies and procedures support the nursery's good practice. They are reviewed regularly to ensure staff continually remain up to date with changes in legislation. This helps staff to ensure that children are kept safe and protected from harm.
- Children feel safe and are well cared for. They try hard and enjoy their learning. Babies and toddlers form warm relationships with staff and grow quickly in confidence.

It is not yet outstanding because:

- The methods used to monitor and evaluate the quality of staff's practice do not sharply focus on specific aspects of teaching to promote higher levels of achievement for children.
- Staff are not always successful in making sure that all parents have a clear understanding of the plans for their children's future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on raising the quality of teaching to the highest level through sharp evaluation of the impact of staff practice and highly focused professional development
- develop more effective ways of communicating with parents about the plans for their children's future learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the staff and children throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff have a secure understanding of child protection procedures. They attend training to keep their knowledge up to date and are well aware of who to contact if they are concerned about a child in their care. Robust recruitment and induction procedures are used to check that adults caring for children are suitable to do so. Children's learning is closely monitored and support is put in place where gaps are identified. The manager ensures that all staff complete mandatory training. This, combined with regular team meetings and appraisals, helps staff to increase their knowledge and skills and enhance the outcomes for children. The manager and staff reflect on the service they provide. They actively seek the views of parents to help continually enhance the provision.

Quality of teaching, learning and assessment is good

Children are eager to investigate and enjoy the many varied experiences on offer. Staff use a variety of ways to communicate with children. For example, they successfully use picture cards, gestures and always make sure that they are at children's eye level. Staff take opportunities during children's play to ask questions and model language. Older children listen well, sustain their thinking and express their own thoughts confidently. They recognise letters and sounds and develop the dexterity and control needed for early writing. Babies and toddlers babble and discover new words; they look at books and sing songs. Older children confidently use numbers for counting and recognise complex shapes. Babies and toddlers enjoy taking part in sensory and creative experiences. Staff effectively support them to use their senses as they explore and discover paint. Children's starting points are initially agreed with parents and staff continually observe and assess children's achievements to help improve all aspects of their learning.

Personal development, behaviour and welfare are good

Children enjoy their time at this welcoming nursery. Staff are kind and support children to settle and feel secure. A familiar daily routine provides children with reassurance about what will happen next. This helps them develop a sense of belonging and security. The staff have clear expectations of behaviour and are good role models. For example, they show children respect and model good manners. Children gain a good understanding of how to be healthy and keep safe. Staff capitalise on all learning opportunities. For example, a mounted police officer pays a visit to the nursery. This generates great interest and lively discussion with the children. They enthusiastically ask questions, such as the name of his horse and about his uniform. Through their discussion they learn about the police officer's role in helping to keep them safe. Children enjoy being active outdoors, eat healthily and are helped to independently see to their own personal care needs.

Outcomes for children are good

All children make good progress in relation to their starting points. Staff are making sure children have the necessary skills that will help them in the next stage of their education.

Setting details

Unique reference number	EY479417
Local authority	Newcastle
Inspection number	980381
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	49
Number of children on roll	70
Name of provider	Tynemouth Nursery Group Limited
Date of previous inspection	Not applicable
Telephone number	07703857235

Tynemouth Nursery at Jesmond was re-registered in 2014. The nursery employs 14 members of staff. Of these, two hold an appropriate early years qualification at level 4, 11 hold appropriate early years qualification at level 3 and one holds an appropriate qualification at level 2. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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