

Childminder Report

Inspection date

2 February 2016

Previous inspection date

17 January 2012

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder is very well qualified and experienced. She continues to provide outstanding care and learning experiences for children.
- Observation, assessment and planning for children's individual learning are exceptional. Teaching is based on an in-depth knowledge of what children know, can do and need to learn next. The childminder and her assistant have consistently high expectations of children, who make excellent progress.
- The childminder provides an excellent range of imaginative and creative resources. They are used to motivate and enthuse children and provide optimal challenges for children to progress.
- Considerable focus is placed on promoting children's well-being. Children and their families receive a very warm welcome into the setting. Children's individual needs are met exceptionally well. Children develop a very strong sense of belonging and self-esteem.
- Partnerships with parents and other professionals are extremely effective. They contribute to children achieving at a high level.
- The childminder's exceptional practice is recognised and celebrated within her local childminding and childcare community. She is an excellent role model who provides support and guidance to new childminders.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build professional knowledge so that children always benefit from current best practice and maintain the highest level of achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector looked at relevant documentation, such as children's records, the childminder's self-evaluation and evidence of the suitability of adults on the premises.
- The inspector spoke to children during the inspection and took account of the views of parents which had been provided by the childminder.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder actively disseminates her very high-quality practice to help improve outcomes for children. She provides excellent support and coaching to her assistant. She helps him to transfer his teaching qualification and experience into exceptional levels of support for younger children. The childminder continually improves her practice. She seeks and responds to best practice guidance and the views of parents and children. She has sought and found highly effective ways to fully include parents in their children's learning. Parents state that they receive a very professional service. The childminder is dedicated to maintaining her outstanding practice. She plans to continue to build her professional knowledge. This reflects her absolute commitment to maintaining excellent outcomes for children. Safeguarding is effective. The childminder has an extensive understanding of child protection issues and procedures. Highest priority is given to keeping children safe at all times.

Quality of teaching, learning and assessment is outstanding

Teaching is exceptional and worthy of dissemination. The childminder and her assistant continually focus on making learning fun and rewarding for children. They know how to inspire children to learn in their setting and at home. Their purposeful approach to every experience and activity means that children have optimum opportunities to continually extend their understanding and skills. Children are highly motivated and eager to join in and learn. They show exceptional concentration levels to listen, follow instructions, have a go and complete tasks. Children are imaginative and creative. They use all of their senses to explore and experiment. Older children measure, compare, describe and estimate using mathematical language competently. They show pride in their achievements as they feel shapes that are out of their sight to correctly describe and name them. Younger children make great strides in developing their vocabulary as they learn to name and describe everything they see, hear and feel.

Personal development, behaviour and welfare are outstanding

Children's well-being and motivation to learn are significantly enhanced by the exceptional resources and organisation of the setting. Children continually develop their understanding of how to stay safe and healthy. They spend lots of time outdoors and enjoy being active. They learn to use very challenging equipment, such as rope ladders, safely. They show high levels of enthusiasm and good control over their bodies as they take part in singing and movement sessions. They take part in lots of activities that help them to develop control of their fingers and help prepare them for using tools, such as pencils. Children show high levels of care and consideration for each other. They understand and demonstrate good behaviour. They are continually developing their understanding of the wider world, including communities beyond their immediate experience.

Outcomes for children are outstanding

Children are exceptionally well prepared for school and their next steps in learning. Younger children exceed the levels of independence and confidence that are expected for their age. Older children show great capability in reviewing and planning their learning.

Setting details

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| Unique reference number | 255007 |
| Local authority | Sandwell |
| Inspection number | 854871 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 4 |
| Total number of places | 12 |
| Number of children on roll | 12 |
| Name of provider | |
| Date of previous inspection | 17 January 2012 |
| Telephone number | |

The childminder was registered in 1990 and lives in Smethwick. She works with an assistant and operates from 8am to 5pm, Monday to Friday. The childminder holds a childcare qualification at level 3.

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