

Childminder Report

Inspection date

4 February 2016

Previous inspection date

26 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very caring towards children and builds good relationships with them. She is attentive and interacts with them effectively to help build on their learning. Children develop skills for their future learning and make good progress.
- The childminder takes children to local events and toddler groups in the community. Children learn about the local area, and develop positive social skills and make friends.
- The childminder has established good relationships with parents. Information is shared well so that children's individual needs are clearly understood.
- The childminder has established effective partnerships with other early years settings. She regularly communicates with them to meet the children's development needs.
- The childminder uses self-evaluation effectively to identify areas of strength and development in her practice and provision.

It is not yet outstanding because:

- The childminder does not always consider all possible ways to involve children's ideas and interests to help tailor their learning experiences even more precisely.
- At times, the childminder misses opportunities to extend children's experiences of different materials to further develop their understanding and curiosity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve children further in their learning to more precisely tailor future experiences for them
- provide more opportunities for children to explore different materials to further develop their imaginations and creativity.

Inspection activities

- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector observed a range of play activities.
- The inspector sampled relevant documentation and discussed the childminder's self-evaluation.
- The inspector checked evidence of suitability of the childminder and adults living on the premises.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to recognise and manage any concerns that may arise about children's welfare, including the procedures to follow. She keeps her skills and knowledge updated, such as through completing training and sharing ideas for good practice with other childminders and professionals. The childminder communicates well with parents about the individual needs of children. For example, they have daily discussions about what their children can do and what help they need to progress towards their next steps in learning. This shared approach helps to ensure children receive consistent care and learning experiences. The childminder carefully considers the ages of children being cared for when completing risk assessments to keep them safe.

Quality of teaching, learning and assessment is good

The quality of teaching and assessment is good. The childminder assesses and monitors children's progress well and shares this information with parents. She uses a range of effective teaching methods to encourage and support children. For example, as children rode hobby horses she introduced words such as 'neigh' and 'gallop' to extend their learning. Children develop their physical skills effectively. For example, the childminder shows them how to use and handle small tools. She asks children questions to develop their thinking skills, for example, about what they think will happen next. She gives children time to explain and share their ideas, developing their communication and language skills further. The childminder teaches children to value differences in society, for example, when they celebrate different festivals.

Personal development, behaviour and welfare are good

The childminder is kind and caring in her interactions with children and provides a supportive and welcoming environment. She spends her time playing alongside children and promotes their learning and well-being effectively. The childminder teaches children about the importance of eating healthy foods and washing their hands to promote their good health. She encourages children to take well-managed risks, and teaches them how to keep safe. Children know the rules and boundaries to follow while on outings, such as staying close to the childminder while playing in the park.

Outcomes for children are good

Children make good progress based on their starting points. They learn a good range of skills that prepare them for their future learning. Children confidently explore and make independent choices and decisions from the many play resources available. They learn to manage their own needs, such as putting on their own coats and shoes to play in the garden.

Setting details

Unique reference number	EY260116
Local authority	Surrey
Inspection number	833168
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	26 February 2009
Telephone number	

The childminder registered in 2003. She lives in Horley, Surrey. She operates all year round from 8am to 6pm, Monday to Friday, except for family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

