

# Sheriffhales Montessori Preschool



Sheriffhales Village Hall, Sheriffhales, Nr Shifnal, TF11 8RA

<b>Inspection date</b>	3 February 2016
Previous inspection date	24 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. The manager and staff are very experienced and well qualified. Staff interact extremely well with children, helping them to extend their skills.
- Children's communication, language and literacy skills are extremely well promoted. Children use and care for books very competently. Children are highly motivated by staff to make up stories and write for a purpose as part of role play.
- Resources are rich, varied and extremely imaginative, providing optimal challenge for children's learning. This helps children make excellent progress in their creative and imaginative play.
- Exceptional communication between parents, staff and other settings children attend ensures continuity of care for all children. Disabled children and those with special educational needs flourish and make excellent progress.
- All children are motivated and enthusiastic learners who make rapid progress in their development from their starting points. Children develop outstanding skills that prepare them exceptionally well for school.
- Children are active learners. Their learning is facilitated by purposeful activities that are independently chosen by children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for outdoor learning for children who prefer outdoor play.

### Inspection activities

- The inspector observed teaching and the impact this has on children's learning both inside and outside.
- The inspector spoke to staff and children at appropriate times during the inspection and held a meeting with the manager of the provision.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and written comments.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff and a range of other documentation.

### Inspector

Lesley Bott

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. All staff attend child protection training. They have an excellent understanding about the possible signs of abuse and neglect, and what to do should they have any concerns about a child. Staff receive high levels of coaching and mentoring from the manager. Teaching practice is consistently observed and supervision and appraisal meetings are regularly held. All staff show high levels of commitment and enthusiasm to maintain their outstanding practice. Staff are involved in reflection and reviewing the impact of their practice on children's learning and development. They have identified that there is potential to enhance opportunities for children who prefer to play outdoors. Parents speak very highly of the setting and are happy with the exceptional care their children receive. The views of children, parents and staff successfully support the continuous enhancement of this high-quality service.

### Quality of teaching, learning and assessment is outstanding

Extremely accurate and precise assessments of children's ongoing learning are completed by staff. Parents are fully involved in their child's learning, which gives them regular opportunity to contribute to their child's rapid progress. Parents and carers are regularly invited to observe their children at play in the pre-school. They have access to their children's record of achievement, and this is used as a focus of discussion during meetings with parents. Robust and meticulous records of children's achievements are gathered from parents when they first start. This helps to ensure staff plan excellent meaningful activities for individual children from the time they enter. Learning is rich, varied and imaginative. Children develop excellent mathematical skills. They show great excitement in using sandpaper numerals to count and recognise numbers up to 20.

### Personal development, behaviour and welfare are outstanding

The environment is vibrant and actively contributes to children's excellent learning and development. Children recognise the importance of keeping healthy. They are very independent during snack time. Children take on various special roles during the session. This helps them to continually extend their confidence and self-esteem. Staff are excellent positive role models. They successfully help children to learn about similarities and differences in others. Children show outstanding respect for each other's work and have high regard for each other. They learn about the consequences of their behaviour as staff discuss cause and effect with them. Children play safely and sensibly as they use inspiring equipment, tools and utensils.

### Outcomes for children are outstanding

All children are motivated and enthusiastic learners who make rapid progress in their development from their starting points. Children, including disabled children and those with special educational needs, develop outstanding skills that prepare them exceptionally well for school.

## Setting details

<b>Unique reference number</b>	EY429886
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	850186
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	17
<b>Name of provider</b>	Jenny Ruth Collins
<b>Date of previous inspection</b>	24 February 2012
<b>Telephone number</b>	07890206514

Sheriffhales Montessori Preschool was registered in 2011 and follows the Montessori ethos. The pre-school employs three members of childcare staff. All staff hold appropriate early years qualifications at level 3 or 4, including one with Early Years Professional status. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 1pm. The pre-school provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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