

Childminder Report

Inspection date

9 February 2016

Previous inspection date

9 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supplements her well-equipped indoor and outdoor learning environment with exciting outings and trips. This includes visits to stables and opportunities to ride ponies, along with many visits to places of interest in the locality. Children gain a particularly good understanding of the natural world and their local communities.
- The childminder has a good knowledge of how children learn. She uses their interests in particular subjects to encourage them to be inquisitive and discover and learn new things.
- Children enjoy spending time with the childminder and demonstrate that they are confident, happy and relaxed in her home. She is kind, calm and very friendly. They benefit from a home-from-home setting in which to play and explore.
- The childminder evaluates her practice well. She obtains the views of parents, children and other professionals, including her co-childminder, to support her to plan targets for improvement that positively impact on children's outcomes.

It is not yet outstanding because:

- The childminder overlooks opportunities to extend children's language skills and thinking as well as possible during their play.
- The childminder does not focus her professional development opportunities precisely enough to raise teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching to provide children with even more opportunities to extend their language skills and thinking
- develop further a targeted programme of professional development that promotes highly skilled teaching practice and increases the potential for children to make the best possible progress.

Inspection activities

- The inspector observed activities inside and outside as the childminder interacted with children.
- The inspector looked at children's records and learning journeys, and sampled the policies and formal records. The inspector discussed the childminder's self-evaluation process.
- The inspector spoke with the childminder and children at appropriate times throughout the observations. The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability.
- The inspector considered the written views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of the procedures to follow in the event of a concern for children's well-being. She attends regular safeguarding training and has an up-to-date knowledge of new requirements. The childminder provides parents with their children's records of development and daily information on their learning and care. Parents highly praise the positive impact the childminder has had on their children's progress. The childminder monitors the educational programme closely and regularly assesses children's development in all areas of learning. She uses this information to ensure that the children make consistently good progress and plan to address any shortcomings in their learning. Appropriate training has helped her effectively improve aspects of her practice and provision.

Quality of teaching, learning and assessment is good

The childminder plans many activities based on the children's identified next steps, and their interests and experiences at home. The childminder helps children make links in their learning. Children with an interest in trains, while enjoying a short train ride, practised counting as they bought their tickets, and then played imaginatively with trains back in the setting. The childminder is sensitive to any additional needs children have. She works with parents to offer extra support where needed, which helps children to close any gaps in their learning. Children receive effective preparation for school. The childminder teaches them the skills they will need to be able to do things by themselves and adjust to the changes ahead. Children learn good early mathematical and literacy skills through many playful experiences. During the inspection, for example, older children singing along to an alphabet song clearly identified the initial sounds in words.

Personal development, behaviour and welfare are good

Children have a strong emotional bond with the childminder. Children feel safe and secure. They show affection as they seek cuddles for reassurance and at other appropriate times. Children are well behaved and are clearly learning to be responsible. They willingly complete small tasks, such as helping to tidy toys away and setting up their lunch. The childminder works closely with parents to help children develop their personal hygiene skills and independence. The childminder provides children with many opportunities to learn about similarities and differences; for example, when recently celebrating Chinese New Year in a Chinese restaurant. Children have good opportunities to be active and confidently learn to manage small appropriate risks in their physical play.

Outcomes for children are good

All children, including those who have additional needs, make good progress towards their learning goals. They are motivated, happy learners who behave exceptionally well.

Setting details

Unique reference number	140815
Local authority	Buckinghamshire
Inspection number	825747
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	9 November 2010
Telephone number	

The childminder registered in November 2000. She operates her service from the residential area of Fairford Leys, in Aylesbury, Buckinghamshire. The childminder provides care for children daily between 7.30am and 6pm, all year round, excluding family holidays.

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