

# Childminder Report

<b>Inspection date</b>	4 February 2016
Previous inspection date	5 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder successfully encourages parents to share valuable information about their children's learning at home. Parents are kept well informed of children's progress through conversations and record sharing.
- The childminder helps children to learn about their bodies and keeping healthy. Children enjoy talking about muscles, the importance of exercise and eating a healthy diet.
- Children's behaviour is good. The childminder is a positive role model who has clear behavioural expectations, and speaks kindly and calmly to the children.
- The childminder has high expectations for all the children in her care. She monitors children's progress very carefully and ensures that every child makes good progress from their starting point.
- The childminder enables children to enjoy a broad variety of activities, in the home and the community, that help to increase their knowledge and interests.

### It is not yet outstanding because:

- The childminder does not always teach children how to manage the tools used in their play, to help them fully develop their small muscle movements.
- Sometimes the childminder does not consistently make good use of opportunities for children to practise new skills in their play so that they can learn to do even more things for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to use simple tools by themselves to further promote their physical skills
- extend opportunities for children to practise new skills in their play, relevant to their individual abilities, to help them become even more independent in their learning.

### Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the children and childminder at play, and discussed the activities with the childminder.
- The inspector examined records and documents provided by the childminder.
- The inspector discussed the care and learning provided for children with the childminder and read comments from parents.
- The inspector discussed the self-evaluation process with the childminder.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a good knowledge of all aspects of safeguarding, including the action to take if she is concerned about the welfare of a child. She actively seeks information to keep her childcare and teaching skills up to date and provides a steadily improving service. Careful monitoring of developmental progress enables the childminder to identify any gaps in children's learning. She works effectively with professionals and parents to address any developmental concerns and promote continuity of care. The childminder uses the views of parents and children to inform her self-evaluation and continuously develop her provision.

### Quality of teaching, learning and assessment is good

The childminder's careful assessments of children's learning are used to plan new activities that extend children's skills and help them to progress well over time. The childminder encourages children to think about and plan the activities they enjoy. She ensures children have opportunities to follow their interests. For example, the children enjoyed a musical activity where they danced, sang and moved to the music. They participated enthusiastically with the childminder, recalled the words of the songs and kept time to the music. Overall, the childminder provides children with a good range of play experiences that cover all areas of learning.

### Personal development, behaviour and welfare are good

The childminder forms positive relationships with the children and they clearly enjoy the stimulating environment she provides. The childminder is very responsive to children and to meeting their needs. The children listen and respond to her very well. They confidently call her to gain her attention or to include her in their play. She always responds with enthusiasm and interest, and praises them warmly for their achievements. The childminder teaches children about safe behaviours and children learn about keeping safe. For example, they know what to do if they hear the smoke alarm. The childminder works well with parents to encourage practices such as toilet training. She enables children to develop independence with some personal tasks, such as putting on their coats and shoes.

### Outcomes for children are good

Children achieve well in their learning. They enjoy expressing themselves through activities that extend their imaginations and they talk about what they would like to do when they visit the childminder again. Children enjoy learning about different traditions and customs through activities and outings which increase their awareness of the wider community. They are developing the confidence and skills they need to support them when they start nursery or school.

## Setting details

<b>Unique reference number</b>	111946
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1021083
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 February 2011
<b>Telephone number</b>	

The childminder registered in 2000. She lives in Andover, Hampshire. The childminder works Monday to Friday, all year.

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