

Childminder Report

Inspection date

5 February 2016

Previous inspection date

13 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and well-resourced environment for children to explore. There are many interesting activities to engage them in learning.
- Children are happy, confident and settle well. They have close relationships with the childminder and her assistant, who adapt activities to meet children's different ages.
- Children make good progress in their learning and gain useful skills for their futures.
- Children become independent in managing their personal needs, and the childminder and her assistant teach children good hygiene routines consistently.
- The childminder has a good attitude to continued professional development and successfully evaluates the training needs for herself and her assistant. They use their new knowledge well, which has a positive effect on children's learning experiences.
- The partnerships with parents are strong and parents are very complimentary about the setting. The childminder shares information with them regularly about their children's progress, which involves parents well in their children's learning.

It is not yet outstanding because:

- The childminder does not always seek children's views to help her evaluate her service and determine how best to improve it.
- The childminder's assessments of children's progress are not undertaken sufficiently often to help her know exactly when to teach children something new, to drive rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to move children on rapidly in their learning through knowing as accurately as possible what they can do, know and understand
- take every opportunity to obtain children's views on the provision.

Inspection activities

- The inspector observed the children's learning, and the childminder's and her assistant's teaching during a range of activities.
- The inspector spoke with the childminder and her assistant at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability to work with children, and reviewed parents' written feedback made available during the inspection.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her role and responsibility in regards to child protection. She sets high expectations for herself and her assistant and regularly updates her professional knowledge. For example, she attends courses to enhance her teaching skills. The childminder monitors her assistant's practice and supports her to ensure that they are providing a good quality provision. The childminder has developed her processes of self-evaluation to include parents' views. However, she does not always fully reflect on children's experiences of the setting to develop her provision further.

Quality of teaching, learning and assessment is good

The childminder and her assistant interact skilfully with children and promote their language and communication skills well. For example, both adults use everyday routines, including snack time, to introduce new words. Children choose happily from a wide range of resources that promote their learning and development effectively. The childminder plans interesting outdoor experiences. For example, children delight in visiting the zoo and the local park, and learn about the natural world. The childminder uses observation and assessment effectively overall to plan children's future learning. She shares the information with parents so they know how their children are getting on. Children have many opportunities to follow their own interests. They enjoy taking part in adult-led activities. For example, following a course, the childminder has enlivened her storytelling skills by using props, which encourages the children to join in actively.

Personal development, behaviour and welfare are good

The childminder promotes children's physical and emotional well-being effectively and creates a welcoming environment in which children feel secure. Both adults comfort children when needed and model good behaviour consistently well. Children show respect for one another and gain an understanding of their wider community. For example, the childminder celebrates special festivals with the children. They enjoy creative art and dancing, and learning about family customs. The childminder helps children to learn about healthy lifestyles effectively. Children learn about keeping themselves safe indoors and when on outings. For example, the childminder talks about road safety and regularly assesses the environment for potential dangers.

Outcomes for children are good

Children are motivated and enthusiastic to learn. They make good steady progress from their starting points, and are prepared well to move on to school or pre-school. For example, they form good relationships with others, enjoy practising their early writing skills and thoroughly enjoy listening to stories.

Setting details

Unique reference number	402689
Local authority	Haringey
Inspection number	842140
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	13 May 2010
Telephone number	

The childminder registered in 2001. She lives in the London Borough of Haringey. The childminder operates from 8am until 6pm on Mondays, Tuesdays, Thursdays and Fridays, all year round. The childminder has a qualification in childcare at level 3.

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