

Fingers 'n' Thumbs Day Nursery

6 New Park Road, Bournemouth, Dorset, BH6 5AB



Inspection date	8 February 2016
Previous inspection date	18 March 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident and motivated to learn. They behave well, showing high levels of cooperation and respect for others.
- Children develop good communication and language skills.
- Staff regularly assess and check children's progress. They use the information effectively to help them plan for children's next steps in their learning. Children make good progress in their learning and development.
- An effective partnership with parents, including the well-established two-way exchange of information, helps to provide consistency for children's learning.
- Children have access to a wide range of stimulating and interesting activities and resources, which helps to promote their active learning well.
- The well-qualified staff team reviews the success of activities to help them identify how they can improve children's learning experiences.
- Children are provided with a safe and secure environment. The staff have a good understanding of how to manage, and minimise, risks for children.

It is not yet outstanding because:

- Although management encourages staff to develop their knowledge, systems used to monitor staff practice do not rigorously check how well they are assessing children.
- Staff do not always make the best use of every opportunity to encourage children to develop their early literacy and mathematical skills during play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen methods for monitoring and developing teaching practice
- make full use of the opportunities to enrich children's literacy and mathematical development during the play activities.

Inspection activities

- The inspector observed children's play and staff interaction, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation, including a sample of children's developmental records, planning and staff suitability records.
- The inspector talked with the provider, staff and some parents.
- The inspector looked at the systems used to review and evaluate the nursery.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Staff work together well to make sure that sessions run smoothly and children's individual needs are met. Safeguarding is effective. Robust arrangements are in place for the recruitment and vetting of staff. Staff are clear about their roles and responsibilities. For example, they attend regular safeguarding training and know what to do if they have any concerns. Planning is flexible and takes account of children's interests and abilities. Staff observe children's play and provide good support to help them move on in their development. Parents receive regular updates about their children's progress. Staff discuss ways that the parents can support their children's learning at home. Parents comment positively about the provision and how the staff are 'really supportive' and that they 'genuinely care about my child'.

Quality of teaching, learning and assessment is good

The quality of teaching is strong. The staff's positive interaction engages children well and motivates them to learn. Children enjoy a good range of stimulating and interesting play experiences that promote their active learning well. For example, children show great excitement as they operate the new camera to take pictures of their friends. Staff talk with the children, helping them to learn together and from each other as they use the camera. Children show high levels of concentration and fascination and proudly show others the photographs they take. Children use their imagination well in the activities and pretend play. They communicate confidently with their friends, such as negotiating who will cook which food for dinner. Staff organise group activities effectively and are very animated when reading stories. Children of differing age groups are fully engrossed as staff skilfully capture their attention, which helps to develop children's listening skills.

Personal development, behaviour and welfare are good

Children enjoy their time at the nursery. The caring and supportive staff are attentive to children's individual needs and offer consistent support and reassurance. Children form strong bonds with their key person and other staff, which helps support their physical and emotional health effectively. Children are confident to explore their surroundings and make choices about their play. They display good manners and show consideration towards others in their play. For example, children listen to each other as they wait patiently for a turn with the new camera. Staff have a good understanding of their role in following safe working practices to support children's health, safety and well-being. Children learn about risks in the environment, such as not to run indoors, understanding that they could hurt themselves.

Outcomes for children are good

Children develop the key skills they need for the future. They are well prepared for their next steps in their learning, and their move on to school.

Setting details

Unique reference number	100467
Local authority	Bournemouth
Inspection number	1010243
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	38
Name of provider	Denise Jones
Date of previous inspection	18 March 2015
Telephone number	01202 423044

Fingers 'n' Thumbs Day Nursery opened in 1995 in Southbourne, Bournemouth. The nursery opens from 8.30am until 5.30pm, five days per week for 48 weeks per year. The nursery is registered to receive funding for early education for children aged three and four years. A team of six staff, including the proprietor, work with the children, all of whom hold early years qualifications from level 2 to level 4.

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