

Alpha Kids Day Nursery

39 Lea Bridge Road, LONDON, E5 9QB



Inspection date	4 February 2016
Previous inspection date	27 March 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owner/manager has a good understanding of her role and responsibilities to keep children safe and to promote their education effectively.
- Staff are good role models to children. Children behave well and have positive attitudes towards others who are different from themselves. Overall, children and babies are well motivated to join in activities. They gain confidence, and staff meet their emotional and physical needs effectively.
- Staff now use information gained from assessments to plan for children's continued learning and to help children make good progress from their starting points.
- The owner/manager values and promotes the staff team's professional development well. Staff complete relevant training courses to keep their knowledge up to date, and to develop their teaching skills. This approach helps to promote good standards.
- Staff establish good relationships with parents. They encourage parents to be involved with their children's learning and share useful information about their progress.

It is not yet outstanding because:

- The organisation of activities for babies and toddlers does not always meet their needs fully, so that they sometimes become bored and disinterested, for example, when expected to be in a group together.
- Occasionally, staff do not provide particular resources requested by older children so that they can pursue their personal interests and learning fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that activities are organised that meet babies' and toddlers' needs fully and which sustain their interest
- take every opportunity to help children follow their individual interests.

Inspection activities

- The inspector toured the premises.
- The inspector carried out a joint observation with the provider.
- The inspector observed the quality of staff teaching and children's learning.
- The inspector spoke to staff, parents and children at appropriate times during the inspection.
- The inspector read a sample of relevant documentation during the inspection.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify any signs that may alert them to concerns about a child's welfare and they know to report these to the relevant agencies. The owner/manager makes sure that staff carry out regular and detailed risk assessments of the environment to keep children safe and secure. She drives improvement well, and has addressed the previous actions and recommendations. For example, staff now use improved teaching methods and implement the key-person system effectively, which have helped raise the levels of children's progress. The provider strengthens practice through good self-evaluation methods. She works effectively with other agencies to address and improve any weaknesses and to develop strengths further.

Quality of teaching, learning and assessment is good

Staff provide children with a good range of learning experiences. Staff promote children's physical development well. For example, children enjoy manoeuvring resources, and climbing and balancing activities. Staff encourage children to develop their imaginations and creative skills, for example, during enjoyable play in the outside 'mud kitchen'. The younger children attempt early writing skills, such as when they use wet brushes to make marks on a wall and paper. Staff support children's communication and language skills well, including children who are learning to speak English as an additional language, and those who have delayed language and speech.

Personal development, behaviour and welfare are good

Staff support children's awareness of the differences and similarities between people, such as those in the community, in a positive way. For example, children learn about others' special festivals. Staff teach children about the consequences of their behaviour and how this affects others. Children behave well, and they learn to share and take turns during their play. Staff encourage children's understanding of healthy lifestyles effectively; for example, they teach children about healthy foods. Children attend to their personal needs and know the importance of good hygiene. They learn about safety issues, such as through discussions about road safety. Staff help children to be ready for the changes ahead and going to school; for example, they talk about where and when they will attend.

Outcomes for children are good

Children are well prepared for their future learning and for school. They make at least typical progress in their learning and some make better progress. Children who are learning to speak English as an additional language are happy and emotionally secure. Children learn early mathematical language and learn to listen to adults' instructions.

Setting details

Unique reference number	EY443998
Local authority	Hackney
Inspection number	1011262
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	30
Number of children on roll	27
Name of provider	Alpha Kids Day Nursery Partnership
Date of previous inspection	27 March 2015
Telephone number	02079989411

Alpha Kids Day Nursery registered in 2013. It is located in Clapton in the London Borough of Hackney. The nursery is open from 7.30am to 6pm, for 51 weeks of the year. The provider receives funding to provide free early education for children aged two, three and four years. The provider employs eight staff. Of these, six staff hold appropriate qualifications, including two at level 6. The provider holds Qualified Teacher Status.

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