

Redland Nursery

Brook Street, Chippenham, Wiltshire, SN14 0JE



Inspection date 4 February 2016
Previous inspection date 19 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff teach children well, accurately using previous assessments of children's learning to plan activities that target their next steps and help them make good progress in all areas.
- There is good support for children who are learning English as an additional language and those who have special educational needs, to help them achieve their next steps in learning. Strong partnerships with parents and other professionals support staff well in working with them to meet children's needs.
- Children's behaviour is exemplary and they show they feel extremely safe and emotionally secure with the very kind and caring staff.
- The manager uses secure monitoring procedures to oversee staff practice and teaching, and the progress children make. Effective self-evaluation significantly influences the robust plans that help to promote continuous improvements since that last inspection.
- Staff have a high regard for children's safety. Thorough risk assessments and routine checks help them to ensure that children remain safe and protected from harm.

It is not yet outstanding because:

- Staff do not always help the more-able children to think more about what they are doing and why, to extend their ideas further.
- Staff sometimes miss opportunities for younger children to learn to link sounds to letters, to develop their early reading and writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support the more capable children to think more about what they do and extend their ideas further
- help younger children learn to link sounds to letters, to promote their early reading and writing skills.

Inspection activities

- The inspector observed the children and staff during activities inside and outside.
- The inspector sampled a range of paperwork, including policies, procedures, risk assessments, children's learning profiles and adults' suitability documents.
- The inspector carried out a joint observation with the manager.
- The inspector discussed the provision with the manager, staff, parents and children at appropriate times during the inspection.

Inspector

Shirelle Norris

Inspection findings

Effectiveness of the leadership and management is good

The manager has taken swift and effective action to tackle the actions and recommendations raised at the last inspection. She works well with staff to develop essential aspects of their practice. This has had a positive impact on children's care, learning and well-being. Recruitment procedures are robust. Effective induction ensures staff become familiar with their role and the nursery's policies and procedures. Safeguarding is effective. The manager and staff have a clear awareness of their responsibility to follow procedures should they have any child protection concerns. Staff use training well to improve their practice. For example, they use resources confidently to bring stories alive and engage the younger children. The manager ensures staff track children's progress accurately to help them provide additional support when needed.

Quality of teaching, learning and assessment is good

Staff plan targeted activities that reflect the children's individual needs and abilities well. They support children positively to explore their environment and engage in the good range of activities offered. Staff have improved their support and opportunities to develop younger children's early mathematical skills, helping them to count and sort items. Staff are on hand to offer help and guidance when needed, and children are keen to explore and find out things for themselves. Older children enjoy favourite stories, keen to learn what happens next, for example, as the caterpillar turned into a butterfly.

Personal development, behaviour and welfare are outstanding

All children settle extremely well. Staff are very attentive to children's needs and interact highly effectively in a calm and gentle manner. An effective key-person system enables staff to communicate very well to promptly and accurately meet children's care needs. They work hard to provide exciting environments with a huge range of varied resources, which children can reach easily. Staff very sensitively teach children to understand the differing needs and abilities of others. Children are learning to be incredibly independent and they develop extremely high self-esteem and confidence. Children very confidently share experiences, find out about different people and learn respect for others. They flourish in this consistently nurturing environment.

Outcomes for children are good

Children enjoy their learning and develop excellent personal, social and emotional skills. They are very confident and articulate in their interactions with others. Children take part in a broad range of captivating activities that help them gain skills that prepare them well for future learning and moving on to school. Younger children practise their counting and matching numbers, and older children categorise and sort different objects into groups.

Setting details

Unique reference number	EY273405
Local authority	Wiltshire
Inspection number	1010411
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	52
Number of children on roll	55
Name of provider	Barnardo's
Date of previous inspection	19 March 2015
Telephone number	01249 463907

Redland Nursery registered in 2004. The nursery is set in the grounds of Redland County Primary School in Chippenham. It is open for 51 weeks a year from 8am to 6pm, Monday to Friday, excluding bank holidays. It is managed by Barnardo's, who employs a nursery manager and a staff team of 14, all of whom are suitably qualified in childcare. The manager has a level 5 qualification, the deputy manager has a level 4 qualification, 11 staff have level 3 qualifications and two staff are working towards level 3 qualifications.

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