

Childminder Report

Inspection date	5 February 2016
Previous inspection date	20 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There are good arrangements to assess children's progress and plan for the next steps in their learning. All children make good progress and are well prepared for their future learning.
- The childminder provides an exceptionally warm, caring environment. She is highly effective in promoting children's self-esteem. She helps children to develop confidence and superb social skills. Children's behaviour is extremely good.
- The childminder works very effectively with parents and others involved in children's care to promote a fully coordinated and consistent approach to teaching, learning and care.
- Children receive good support to learn about, and respect, the differences and similarities of the lives, backgrounds and cultures of their friends and people in the wider community.
- The childminder works very effectively with her co-childminder and is very reflective. She accurately identifies her strengths and areas for improvement.

It is not yet outstanding because:

- Although the quality of teaching is consistently strong, the childminder does not focus highly on professional development to raise teaching to the highest possible standard, to ensure children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote professional development more effectively to continually enhance the quality of teaching to the highest level and promote the best possible outcomes for children.

Inspection activities

- The inspector viewed all areas of the home, indoors and outdoors.
- The inspector observed the childminder's interaction with the children and her co-childminder.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector checked a selection of written records.
- The inspector took account of written feedback from parents.

Inspector

Liz Caluori

Inspection findings

Effectiveness of the leadership and management is good

The childminder works very well with her co-childminder. They effectively share roles, recognising their individual strengths. For example, the childminder takes a slightly larger role in managing the newly enhanced assessment and monitoring systems. These systems enable the childminder to check the progress that individual children make. She makes good use of the information she obtains to identify any areas where children need extra support. The systems are designed to provide a picture, over time, of the rate of progress made by different groups of children to help make planning even more precise. Safeguarding is effective. The childminder has a good understanding of child protection and of her responsibility to keep children safe.

Quality of teaching, learning and assessment is good

The childminder helps children to develop a love of books. She is a skilled storyteller and her lap is frequently occupied by children who are eager to look at books. The childminder uses these experiences well to promote children's language and reading. Children enjoy the freedom they receive to explore their environment and choose the games they want to play. This helps them to develop independence in their learning. For example, children concentrate hard as they experiment with various buttons and knobs on a new toy. The childminder uses her thorough knowledge of each child's interests and abilities to ensure they receive a good level of challenge. For example, she ensures that there are stable toys and furniture for children who are not yet walking to pull themselves up and opportunities for older children to climb and balance.

Personal development, behaviour and welfare are outstanding

Children flourish in the childminder's care and approach her readily for support or comfort. The childminder is highly sensitive to children's needs. For example, she recognises when a child is feeling under the weather and is extremely caring and kind. There is a strong emphasis on promoting positive behaviour. The childminder is an excellent role model. She shows respect, consideration and patience. Children behave beautifully and are very caring towards each other. For example, older children invite younger children to join in their games. Children's health is promoted extremely well. Children learn to make healthy food choices and benefit from lots of physical activity.

Outcomes for children are good

Children progress well in their learning. For example, they consider mathematical ideas as they explore shapes, colours and sizes in their play. Children express their ideas confidently and develop good language skills. They are extremely sociable and successfully build friendships.

Setting details

Unique reference number	EY400055
Local authority	Kent
Inspection number	831013
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	20 April 2010
Telephone number	

The childminder registered in 2009. She lives and works with her co-childminder, who is also a registered childminder, in Edenbridge, Kent. The childminder holds a relevant qualification at level 3. She operates from 8am to 6pm on weekdays all year round and receives funding to provide free early education for children aged two, three and four years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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