

# Childminder Report

**Inspection date**

4 February 2016

Previous inspection date

17 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder and co-childminder make accurate assessments to monitor children's learning. They identify gaps quickly and plan experiences to meet these needs. Children make good progress.
- The childminder uses her good qualifications and understanding of how children develop to plan varied experiences that meet children's needs and interests. Children readily join in with activities and enjoy learning.
- There are effective partnerships with parents and other professionals. The childminder regularly shares information with them so that she knows children's starting points and what they need to do next.
- The childminder provides highly stimulating environments for the children. Resources are readily accessible to children. Children have superb opportunities to take control and make independent choices about their learning.

**It is not yet outstanding because:**

- The childminder does not always make the best use of contributions from parents and children to identify changes or improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of parents' and children's contributions to help identify changes and improvements within the provision.

### Inspection activities

- The inspector observed the quality of teaching in the childminder's home.
- The inspector took into account the views of parents through written testimonials and questionnaires.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled paperwork, including children's records, planning and self-evaluation.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder works well with her co-childminder to review what they do well and how they might improve the quality of the setting. For example, she has made changes to the planning processes and the way she gathers information about children to ensure she accurately identifies their starting points. The childminder identifies children's needs well and they make good progress. The childminder knows how to keep children safe and what to do in the event of concerns about a child. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

The childminder works well with the children to promote their interests and support their learning. For example, she teaches children to count and to identify size and shape when playing with the coloured bears and trays or when fitting pieces into the tray puzzles. She praises children as they explore and create. For example, she helps them to remove the backs from stickers so they can put them onto their hats, telling them they have done good work. The childminder talks with the children about what they are doing and how they are playing. She asks questions, offers suggestions and provides new words for the children to learn. All children's language develops well, including those who are learning English as an additional language. Children are confident in their interactions with others.

### Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model. She supports older children to play and share with younger children. For example, at snack time older children are happy to involve their younger friends in preparing the food. Children learn to respect others and to behave well. The childminder teaches children good hygiene and about making healthy choices. For example, they discuss what they are eating and how it will help them grow. The childminder makes sure that children wash their hands thoroughly. Children are confident to let the childminder know when they are hungry and understand when they need their nappy changed. The childminder helps children to cope well with changes and prepares them exceptionally well for moving into playgroup and school. She takes the children to play at the playgroup, collects older children from school and visits the library and local parks.

### Outcomes for children are good

Children are happy and make good progress. They learn to look after their own care needs. For example, they manage their own hand washing and use cutlery to feed themselves. Younger children share activities with the older children in ways that help them prepare for the move on to bigger groups and eventually school.

## Setting details

<b>Unique reference number</b>	138110
<b>Local authority</b>	Merton
<b>Inspection number</b>	841299
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 November 2011
<b>Telephone number</b>	

The childminder registered in October 1996. She works alongside her daughter, who is also a registered childminder. Both work at the childminder's house in Raynes Park, in the London Borough of Merton. The childminder offers care Monday to Friday from 7am to 6pm all year round. She has an early years childcare qualification at level 3.

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