

# Childminder Report

**Inspection date**

3 February 2016

Previous inspection date

14 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder creates a warm and welcoming environment. Children are happy, settled and confident in the childminder's care. She praises them regularly, valuing their efforts and achievements.
- Children choose from a range of resources and activities. The childminder plans a balance of adult-led and child-initiated activities to stimulate children and keep them motivated throughout the day. They make good progress in their learning.
- The childminder establishes strong partnerships with parents. She promotes an effective two-way flow of information regarding children's learning and development.
- Children enjoy their play and have a positive attitude to learning. The childminder knows them very well and provides experiences that she knows they enjoy. Children's language and communication development is well supported through constant conversations and discussions.
- Children's emotional well-being is a priority. The childminder's enthusiastic and caring approach helps to nurture positive relationships.

### It is not yet outstanding because:

- The childminder is committed to improving the quality of the provision. However, she does not always consider the views of parents in her self-evaluation process.
- The childminder's professional development is not specifically focused on developing her good teaching skills to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen parents' involvement in the self-evaluation process to further improve the quality of the provision
- focus more precisely on professional development that helps raise the quality of teaching to a higher level.

### Inspection activities

- The inspector observed children's play in the childminder's house.
- The inspector looked at a selection of policies and children's records.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.

### Inspector

Trisha Turney

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is well qualified and has a good understanding of child development and how children learn best. She uses her knowledge well to monitor children's achievements and target their next steps in developmental progress. The arrangements for safeguarding are effective. The childminder is fully aware of her responsibilities to protect children from harm. She regularly attends relevant safeguarding and paediatric first-aid training to update her knowledge. The childminder has established good links with other childminders. They meet regularly to share planned activities with the children and to exchange ideas and good practice.

### Quality of teaching, learning and assessment is good

The childminder uses observations and assessments well to set appropriate challenges for children's future learning. Her checks on children's progress enable her to identify where support is needed to minimise any gaps in learning. Children show an interest in simple technology. They press buttons on electronic musical keyboards and are delighted when the lights flash and music plays. The childminder promotes children's communication and language skills well. She repeats what children have said to her, supporting them to hear the correct pronunciation of words. She listens carefully when children's speech is unclear. This helps children to know that the childminder values what they have to say and helps build their confidence in speaking. Children develop their physical skills as they manipulate and fix car and train tracks together. The childminder promotes children's interest in books and reading as she shares books with them. Children become animated as they excitedly look at the books, turn the pages and name the objects they see.

### Personal development, behaviour and welfare are good

The childminder is kind and friendly and shows her genuine enjoyment when caring for and playing with children. A gradual settling-in process means that she gets to know children and their families well. Parents are encouraged to share information about their child's routine, likes and dislikes. This helps the childminder to plan for each child's care and learning from the outset. Children learn to be independent and confident in their own abilities. The childminder praises children warmly. She builds their self-esteem and they show their contentment in her care and form close relationships with her. The childminder helps children to gain an early understanding of leading a healthy lifestyle. She provides them with a variety of nutritious meals and snacks. Children have daily access to fresh air and physical exercise. They attend regular outings to places such as local parks and they enjoy dancing and responding to music.

### Outcomes for children are good

Children make good progress in their learning. They develop the skills that they need to be ready for moving forward in their learning and eventually starting school.

## Setting details

<b>Unique reference number</b>	EY431850
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	853260
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 December 2011
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Ipswich, Suffolk. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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