

ABC Rainbow Day Nursery

303 Southbourne Grove, Westcliff-on-Sea, Essex, SS0 0AL



Inspection date	2 February 2016
Previous inspection date	3 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children develop exceptionally strong emotional attachments with their key persons. All staff are warm and loving towards the children and promote high levels of positive interaction with them throughout the day. This helps children to settle quickly into the nursery and they build very good friendships with other children.
- Parents are overwhelmingly positive about the nursery. They recognise that their children's confidence has grown since they started attending. Parents say the staff are exceptional at including them in their children's learning and development.
- The quality of teaching throughout the nursery is outstanding. The very experienced and well-qualified staff provide children with an incredibly broad and exciting range of activities and experiences. This has a positive effect on children's learning, development and outcomes.
- Children's progress is precisely tracked. All children receive exceptional support to enable them to reach the highest possible levels of achievement.
- The manager is highly effective in driving improvement. She demonstrates an uncompromising commitment towards achieving exceptional practice in all areas. Very effective self-evaluation includes the views of staff, children and parents.
- Excellent links with schools and other professionals ensure continuity of care and learning for all children. A wide range of activities within the local community strengthens these relationships. As a result, children are well prepared and there is a very smooth transfer when children start school.
- Robust systems are in place for risk assessing the nursery. Staff take positive steps to minimise hazards. This helps to ensure that children play in very safe, stimulating areas, both inside and outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the already successful systems for monitoring progress, to show even more clearly any achievement gaps between different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the manager at appropriate times during the inspection. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.
- The inspector completed a joint observation with the manager.

Inspector

Joanne Barnett

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly motivated and skilled management team is proactive in continuously improving this very successful nursery. The arrangements for safeguarding are effective. The manager makes sure that all staff attend child protection training. This ensures that they know about the possible signs of abuse and neglect, and what to do should they have any concerns about a child. All staff are involved in assessing the indoor and outdoor areas for risks, in order to protect children from any potential hazards. The manager and all of the staff are experienced and well qualified. Their childcare practice is regularly observed so that appropriate training needs can be clearly identified over time. The manager is beginning to embed systems to monitor the progress of groups of children. She has recognised the continual need to take swift action and ensure that no group falls behind.

Quality of teaching, learning and assessment is outstanding

All staff use highly effective strategies to get to know the children well. Initial observations help staff to successfully plan for children's developmental progression. Precise next steps for all children's learning are clearly identified and effectively shared with parents. Staff provide an excellent range of learning experiences for children of all ages. They make their own choices about what to do and where to play. Older children use their senses and imagination as they play in the wooded garden areas. Here, they thoroughly enjoy the well-resourced mud kitchen and grow a wide range of fruit and vegetables. Toddlers show enthusiasm as they talk with each other. Babies wear all-weather suits so they can move around, exploring and investigating their environment. Staff follow children's lead as they play, supporting them through excellent interaction and ongoing running commentary. The excellent teaching strategies used by staff promote all children's learning extremely well.

Personal development, behaviour and welfare are outstanding

A flexible and tailored settling-in procedure enables children's individual routines from home to be continued. The personal care needs of babies and toddlers are exceptionally well supported by experienced and highly skilled staff. Children develop secure emotional attachments with their key person, promoting their confidence. They have nutritious meals and enjoy a wealth of physical activities and outdoor experiences. In the fantastic outdoor areas, children learn to take manageable risks, be creative and solve problems. Children's behaviour is exemplary. Opportunities for children to develop their independence are provided throughout the day. For example, older children butter their own crackers at snack time. Caring and attentive staff teach children from an early age to manage their personal hygiene and self-care. Older children confidently talk about the importance of hygiene routines.

Outcomes for children are outstanding

Children are highly motivated and eager to learn. They are extremely independent and show continuous learning in all aspects of their play. Children gain a vast array of key skills that fully support their readiness for the move to school. Consequently, all children, including those who receive funded early education, are making excellent progress.

Setting details

Unique reference number	119519
Local authority	Southend on Sea
Inspection number	854149
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 8
Total number of places	60
Number of children on roll	96
Name of provider	ABC Rainbow Day Nurseries Limited
Date of previous inspection	3 June 2010
Telephone number	01702 345959

ABC Rainbow Day Nursery was registered in 1990. The nursery employs 25 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 3 or above, including three with Early Years Professional status or Qualified Teacher Status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

