

# Childminder Report

<b>Inspection date</b>	3 February 2016
Previous inspection date	22 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Teaching is good. The childminder follows children's interests and provides suitable challenges to extend their learning. Children confidently ask for items they want and welcome the childminder to join in with their play.
- Children develop strong and trusting bonds with the childminder. She is kind and responsive to children's needs and they are self-assured and confident in her care. This helps to promote children's emotional well-being.
- Written comments from parents confirm they are very happy with the care the childminder provides.
- Children behave well. The childminder is a positive role model. She consistently praises and acknowledges children's achievements. The childminder encourages children to play cooperatively, share and take turns with each other.
- The childminder is proactive in making contact with other early years providers where children attend. This ensures continuity of learning and development for children.
- The childminder regularly updates her knowledge and skills by attending training courses. Furthermore, she shares good practice with another childminder.

### It is not yet outstanding because:

- The childminder does not consistently share ideas with parents about how they can support their children's learning at home.
- The childminder does not currently make the most of her system to track children's learning to accurately identify areas where a child may benefit from more precise support.
- Children are not fully supported in making more independent and spontaneous decisions about some aspects of their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide parents with more ideas and guidance about how they can continue to support their children's learning at home
- track children's progress even more precisely, supporting their ongoing learning and development to the very highest level
- extend opportunities for children to be more independent and spontaneous in all areas of their play and learning.

### Inspection activities

- The inspector viewed all areas used by the children.
- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and members of her household.
- The inspector took account of the views of parents expressed in written testimonials.

### Inspector

Sharon Alleary

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Necessary suitability checks for all adults living in the household have been completed. The childminder has a secure understanding of child protection procedures and her responsibility to keep children safe from harm. She carries out regular risk assessments of her home to help keep children safe. The childminder keeps up to date with mandatory training, such as child protection and first aid. She monitors and evaluates her provision effectively to identify strengths and areas for improvement. She values the views and opinions of parents and children when evaluating the service she provides.

### Quality of teaching, learning and assessment is good

Children's speaking skills are good. They form short sentences and ask interesting questions. Young children say single words and the childminder reinforces and repeats the words they say. Children make friends with other children during visits to community groups. They visit places of interest which successfully broadens their knowledge of the wider world. For example, children feed animals during visits to the farm and enjoy story and singing time at the local library. Children have fun as they play with sponges. The childminder demonstrates how the sponges stick to her socks and children copy her. Young children clap when they build a small tower. The childminder takes opportunities to support children with their developing counting skills. She asks how many sponges they have used to build a wall. Children concentrate well on a sound bingo game. They practise early technology skills, pressing buttons to hear the sound. The childminder helps to extend their learning by introducing the names of creatures that children are unfamiliar with, for example a woodpecker and hyena.

### Personal development, behaviour and welfare are good

Children's emotional security begins with a good settling-in period that is agreed with parents in accordance with their child's needs. Where possible, the childminder visits the children and their families in their own home before they begin at her setting. Children's good health and well-being are effectively promoted. The childminder provides a range of healthy meals and snacks. Children are helped to learn good hygiene practices. They wash their hands at appropriate times throughout the day. Children have good opportunities to play outdoors. They enjoy walking in the local forest and playing in the garden where they take part in physical activities.

### Outcomes for children are good

Children make good progress in their learning in relation to their starting points. Children have a positive attitude to learning and they are well prepared for their future learning, including the eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY334877
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	862625
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	20
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 June 2010
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Martlesham Heath, Ipswich. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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